



Spring Term 2018

NURSERY NEWS

The topic this term is called 'Creatures, big and small'. We are excited to be learning all about, animals, birds, mini-beasts, growing and plants.

We would be very grateful for a donation of £1 a week payable on any day of the week towards the little extras that enhance your child's learning eg: gardening, cooking, sewing, toys, play dough, food tasting etc. There is now a tick sheet in the entrance so please remember to tick your name. Thank you for your continued support.

The morning session is 8.45 -11.45am and the afternoon 12.30-3.30pm.

We ask that you are punctual both bringing and collecting your child.

PE day is a Wednesday for Hedgehogs and Tuesday for Rabbits. We advise that children wear tracksuit bottoms or leggings. **They also need to wear shoes they can remove and put back on independently eg: velcro.**

We leave the Nursery garden set up. It is really important the children wait sensibly before Nursery begins and that they **DON'T PLAY WITH SCHOOL TOYS** eg: bikes, mud kitchen etc.

Please remember to inform your Key Person or the school office if you have made arrangements for another adult to collect your child. Remember they will need to know your password.

Please be aware that due to the safeguarding of all children there is to be no use of mobile phones or personal cameras in the nursery area by parents or carers.

We are a very approachable team and are always happy to answer any questions you may have. Please speak to your child's Key Person or a member of the team.

On Friday Children will be able to select a library book to share at home. Your child will need to have a book bag in order to take one home. Please remember to return at the start of the session each Friday

Please take time to share and celebrate your child's 'wow' moments and their achievements. They thoroughly enjoy sharing these and it makes them feel really special. A 'wow' or 'special moment' can be about anything they achieve or do at home.

Please can you ensure your child brings suitable clothing for cold and wet weather. They will need wellington boots and a waterproof coat as we play outside even when the weather is cold and wet. We suggest they also have woollen hats and gloves. All clothing including shoes should be clearly named as many children wear identical items.

Communication and Language

- listen carefully to stories, retell them using pictures and join in with repeated refrains
- understand and use positional language in, under, on top, behind, in front
- use more complex sentences ie: and, because
- ask who, what, when and how questions when talking about things that occur

Literacy

- continue with Phase 1 of 'Letters and Sounds' ie: listening games, rhyme and alliteration
- starting Phase 2 of 'Letters and Sounds'
- read a range of books especially about growing and minibests including non-fiction.
- talk about and recall the story structure, setting, characters, events and suggest what might happen next.
- looking at print in the environment and begin to recognise signs and symbols
- begin to write their names
- give meaning to marks as they draw and paint

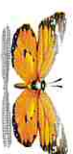
Personal, Social & Emotional Development

- encourage children to have a 'can do' attitude and keep trying even when tricky
- talk about feelings and events in their lives and listen whilst others are talking
- talk about being friendly and learn the importance of sharing and waiting for a turn
- become a more confident and independent learner

Physical Development

- learn how to use gardening tools for planting and looking after the garden area.
- encourage independence when changing for PE, dressing up and putting coats and shoes on
- travel in different ways by running, skipping, jumping, hopping, galloping, sliding, crawling, slithering
- use a range of simple tools including glue sticks, scissors, hole punch, tape dispenser and mark making tools.
- hold a pencil between the first two fingers and thumb - 'snappy fingers'

Nursery



Creatures, big and small

Understanding of the World

- encourage children to observe and notice the difference between the seasons (winter/spring)
- closely observe, talk and learn about life cycles of different plants and mini-beasts. Discuss how they grow and change over time. (caterpillar-butterfly, tadpoles - frogs)
- planting of daffodils, flowers, cress, sunflowers, beans, potatoes and other vegetables
- encourage children to ask questions to find out about the natural environment
- show care and concern for living things in the environment (bird spotting, feeding and nesting)

Maths

- participate in number games, rhymes and counting to 10
- count up to 5 then 10 objects using one to one matching
- match numerals to quantities
- compare amounts saying when their have more, less or the same
- use language to compare weight, height and length
- look at and talk about shapes in the environment and when model making.
- use everyday language to describe shapes such as round, spiky or tall.

Expressive Arts and Design

- learn to sing and join in with rhymes, songs, dancing and circle games about growing, insects and animals.
- continue to explore colour and begin to use for a particular purpose
- begin to use lines and shapes to draw pictures representing animals, plants and flowers.
- make 3D models including minibests.
- explore the sounds of the percussion instruments and make up simple rhythms
- sing a selection of songs and rhymes.
- engage in imaginative role play looking after the babies/dolls, having picnics and cooking in the mud kitchen.
- engage in retelling stories taken from the children's interests.