

Nursery Learning - Autumn Term

Communication and Language

- Learn how to listen carefully through playing games
- Phase 1 of 'Letters and Sounds'- play general sound discrimination games involving environmental, instrumental and body sounds
- Build up vocabulary that reflects different experiences - talking about themselves
- Respond to simple instructions by following requests

Literacy

- Enjoy sharing books and recall events
- Sing traditional nursery rhymes and clapping games
- Listen carefully to stories and join in with repeated refrains and retell
- Begin to learn how to recognise their names
- Give meaning to marks when drawing and painting

Expressive Arts and Design

- Learn to sing familiar/new rhymes and songs
- Learn how to use the creative area effectively
- Use many different methods of mark making including printing, painting, drawing
- Explore sounds and how they can be changed including percussion instruments
- Learn how to use tools and make collages and models
- Engage in imaginative play and role play activities

Personal, Social & Emotional Development

- Settle into Nursery and follow daily routines
- Develop relationships with our teachers and friends
- Learn the names of the Key Groups and teachers
- Have an awareness of rules and boundaries
- Find out about all the areas of learning and how to use and look after resources

Out and About



Understanding of the World

- Think about special occasions at home and at school such as birthdays and festival celebrations
- Remember and talk about events and experiences
- Explore the Nursery and local environment and talk about it
- Look at different types of buildings, such as houses, shops and fictitious homes (Three Little Pigs)
- Look at the changes as Autumn begins
- Operate Bee Bot control devices and I pads

Physical Development

- Learn how and when to wash our hands properly
- Learn to use the Nursery toilets
- Learn to use the space within the Nursery whilst playing with friends
- Use a range of equipment to develop fine motor skills
- Travel in different ways by running, skipping, jumping, hopping, galloping
- Climb, swing and balance on outdoor equipment using alternate feet
- Use a range of small tools like glue sticks, scissors, hole punch and mark making equipment

Mathematics

- Participate in mathematical activities orally and with fingers
- Join in with number rhymes and songs
- Recite the number names in sequence
- Begin to make comparisons between quantities such as 'more', 'a lot', 'the same'
- Begin to count objects using 'counting finger' (index finger) showing one to one matching
- Use comparative language - big/small, heavy/light, long/short
- Use positional language
- Look at and talk about shapes in the environment