

Nursery Learning - Summer Term

Communication and Language

- use more complex sentences using the words 'and' 'because' to elaborate in more detail
- ask questions to find out more (who? What? When? How?) Answer 'how' and 'why' questions
- use words like 'first', 'next' and 'then' when telling a story or talking about personal experiences
- when dressed up or playing with toys make up stories based on what I know or using my imagination

Literacy

- read, recognise and collect a range of advertising logos
- listen and say initial letter sounds and begin to orally blend and segment words Phase 1 - Letters and Sounds
- sing and act out songs about jungles and animals
- listen to stories around the theme of jungles/animals
- Respond to questions showing an understanding of the story focusing on the setting, characters and events
- talk about the ending of favourite stories and make up new ones
- write name and give meaning to written marks
- Write postcards from the jungle or make a book about jungle animals/adventures

Expressive Arts and Design

- explore the sound of percussion instruments and make up simple rhythms (jungle/animal sounds)
- make up own movements to music (moving like animals)
- explore colour and pattern selecting suitable ones for particular purpose
- look at works of Henri Rousseau and use them as inspiration for jungle art
- know what happens when colours are mixed
- begin to use lines and shapes to draw pictures and make masks of wild animals
- engage in imaginative role play eg: explorers, wild animals, vets, camping and imaginative safari trips

Personal, Social & Emotional Development

- encourage children to have a 'can do' attitude and keep trying even if something is tricky
- talk about feelings and how they can differ. Consider how you might feel walking through the jungle
- initiate play and respond to what others are saying or doing
- talk about personal experiences and events. Where did you go? What did you see or do? Have you been to a zoo/safari park?



The Jungle

Mathematics

- count forward and backwards to 10 and beyond
- count up to 10 everyday objects using one to one matching
- recognise numerals and match quantities together
- begin to represent numbers using marks, pictures and symbols
- participate in number activities, rhymes and use fingers to represent how many
- use words like more, add, less and take away
- begin to solve simple number problems
- use language to compare capacity, weight, height and length ie: full, empty, big, small, long, short, heavy, light.

Physical Development

- play outdoors exploring balancing apparatus, obstacle course and wheeled toys
- use small equipment like balls and beanbags to practise skills like pushing, bouncing, throwing, catching and kicking
- encourage independence when changing, dressing up and putting coats and shoes on
- discuss the importance of exercise and the effect it has on our bodies
- hold a pencil between the first two fingers and thumb - 'snappy fingers'
- practise pencil control to draw spots, patches, spirals, stripes
- use a range of simple tools including glue sticks, scissors, hole punch, tape dispenser and mark making tools

Understanding of the World

- use various devices - iPad, BeeBot, camera, microphone and remote controlled toys
- simple research on jungle animals and watching clips of animals in their habitat
- talk about how things grow and change i.e. the seeds turning into a sunflower, the frog and butterfly life cycles
- take responsibility and look after living things as well as encourage children to observe the difference between the seasons Spring/Summer
- use maps to locate where jungles are in the world eg: Amazon
- use non-fiction books to find out and learn about jungles, what animals live there and compare to own environment
- consider what to pack for a visit to a jungle?
- draw a map of a journey through a jungle