



## Pupil Premium Grant Expenditure Plan 2014-2015

Number of pupils and pupil premium grant received (PPG received)	
Total number of pupils on roll	259 (including 53 Part Time Nursery children)
Total number of pupils eligible for PPG	38
Amount of PPG received per pupil	£1300 + an additional £1900
Total amount of PPG received	£50,000

Focus	Cost	Rationale	Specific Intended outcomes	Monitoring Impact
SENCo  (part funded 1 day per week through PPG)	£10,000	SENCo to increase her hours by one additional day per week. This will enable her to plan and implement effective interventions to support Pupil Premium (PP) children who are working below age related expectation and those with low emotional well-being. To include: <ul style="list-style-type: none"> <li>Numeracy intervention</li> <li>Intervention to support Communication and Language development within the EYFS.</li> <li>Nurture group to support PSED</li> </ul>	Children who are working below age related expectation in English and Maths to make good progress from their baseline.  Low wellbeing and involvement scores from screening to increase from low to medium or high as a result of additional support.	The following interventions have been introduced during the academic year 2014-2015. <ul style="list-style-type: none"> <li>Numicon</li> <li>Wellcomm</li> <li>Nurture group/social skills group</li> </ul> All groups have made a positive impact on pupil progress. See specific groups for impact data.
Additional Teaching Assistant to deliver interventions	£10,000	Additional Teaching Assistant in Key Stage One to provide additional support for children who are working below age related expectation. Provision to include: <ul style="list-style-type: none"> <li>Numicon - small group Mathematics interventions</li> <li>Supporting PP children in mathematics lessons</li> <li>RWI 1:1 tutoring</li> <li>Additional adult for teaching RWI</li> <li>Fine Motor Group</li> </ul>	To narrow the gap between PP children and non PP children.  To support those children who are working below age related expectation in literacy and mathematics and to ensure they make good progress from their baseline.	The gap between Pupil Premium Pupils and Non Pupil Premium Pupils has narrowed by: Reading 2.4 APS Writing 2.0 APS Mathematics 0.8 APS. The additional Teaching Assistant has helped to support those children who were working below age related expectations.

Nurture group	£1,000	To provide children who have poor communication skills and low self-esteem the opportunity to develop their confidence within a small group. With the long term aim for these children to use these skills in their classroom and on the playground.	For children's confidence, self-esteem and communication skills to improve.  Use of Boxall Profile to assess children's developmental strands (process in the Pre-school years) and diagnostic profile (behaviours that inhibit or interfere with involvement within school).	Analysis of the Boxall Profiles has shown that all pupils have made progress from their baseline across the developmental and diagnostic strands. An observation of the Nurture group showed that all children participated within the nurture group setting. They contributed to discussions showing confidence and enthusiasm.
Language development	£1,000	Additional adult to work within the EYFS to deliver small group intervention to children who are working below age related expectation in Language and Communication. <ul style="list-style-type: none"> <li>Wellcomm</li> </ul>	For identified children to leave Reception or Nursery working at age related expectation in Communication and language.  Use of Wellcomm assessment tool to identify which aspects of expressive and receptive language need to be developed.  Use of assessment toolkit on a termly basis to identify children's progress and to plan any future intervention that may be required	Wellcomm interventions are now in place in Nursery and Reception. All children in Nursery and any child working below age related expectation in Reception in Communication and Language are screened.  Analysis of progress data highlights that Wellcomm is having a positive impact with 62% of Nursery children entering Reception at age related expectation (Sept 2015) and 71% of Reception children leaving EYFS at age related expectation (July 2015).  See Wellcomm Intervention Summary for more specific data.
Read Write Inc 1:1 tutoring (part funded through PPG)	£6,000	To provide children who have not made expected progress in their RWI group or are working below age related expectation an opportunity to work with a trained Teaching Assistant to receive RWI 1:1 tutoring.	For all children who are receiving RWI 1:1 tutoring to move to the next teaching group following a RWI assessment (every 6-8 weeks).	RWI 1:1 tutoring continues to have a positive impact for those children who are not working at age related expectation. Analysis of data shows that within the last two assessment cycles of RWI 95% (20 out of 21 pupils) and 76% (16 out of 21 pupils) have moved to the next teaching group.
Numeracy Intervention (part funded through PPG)	£1,500	To narrow the gap for children who are working below age related expectation in mathematics by providing a small group intervention in order for the children to meet age related expectation.  To purchase resources to support the implementation of this intervention.	To narrow the gap between PP children and non PP children.  To support those children who are working below age related expectation in mathematics and to ensure they make good progress from their baseline.	The gap between PP and non PP children has narrowed in mathematics by 0.8 APS. Since January 2015, 13 children have participated in the Numicon intervention groups. The intervention groups have promoted progress, developed children's understanding and increased enthusiasm and confidence in mathematics. Progress data at the end of the summer term showed that 69% (9 children) have made 2 or

				more steps of progress. The remaining 31% (4 children) have each made 1 step of progress.
PHSE and Communication Group	£1,000	To deliver small group intervention for children in reception who are working below age related expectation in PSED.	For children to score medium or high using the wellbeing and involvement toolkit (Dr F Laevers)	Following the screening of well-being and involvement of all Reception children a PHSE and Communication group began in the summer term for 9 reception children. The group followed the Black Sheep narrative intervention. Analysis of data showed that involvement scores improved from low to medium for (8 pupils) 89%. The 1 remaining pupil 11% stayed at low however progress could be seen. Further interventions will be put in place for this child.
First touch Sports Coach	£2,500	To provide all KS1 children the opportunity to participate in a structured games session during the lunch hour with a sports coach.  To encourage and support all children to engage in positive play whilst learning new sports skills.	For children to play co-operatively and positively whilst engaging with the sports coach.  For all children to be given the opportunity to participate in a structured games sessions enabling them to learn new skills.	The introduction of a sports coach at lunchtime has given all children in Key Stage 1 the opportunity to participate in a range of different sports including, football, basketball, rounders, athletics and hockey. There has been a good uptake for these activities with children playing co-operatively and positively. During this period there has been a significant reduction in the number of hurtful incidents that have been reported during lunchtimes.
Private Educational Psychologist	£5,000	To support individual Pupil Premium children with the opportunity to be observed and assessed by an Educational Psychologist. Who will work alongside teachers and parents to create an individualised action plan, detailing additional strategies and support.	For each child to have individualised targets that can be used by professionals to ensure they are making progress within their learning.	Educational Psychologist visits have taken place for specific pupil premium children. The children have been observed, assessed and an individualised report has been produced. These reports will be used to provide strategies and guidance to enable these pupils to be supported throughout KS1.
Family Links Project	£1,000	To support children with low emotional well-being by enrolling their parents on the Family Links Programme. Working with parents to develop a range of skills and strategies which will have a positive effect on their relationships with their children and family life.  Staff training and resources will need to be purchased to support this initiative.	For parents to develop a range of skills and strategies which will have a positive effect on their relationships with their children and on family life.  Staff to be trained in delivering the family Links programme.  Resources to be purchased.	2 Teaching Assistants have been trained to deliver Family Links training. The Family Links project was advertised and promoted at transition meetings (July 2015). Resources have been purchased to support this initiative. A taster session has been delivered and the programme is due to start mid-September.

Play Therapy Sessions	£2,500	To provide children who have suffered a range of distress and emotional trauma the opportunity to engage in play therapy sessions. This will allow them to address their emotions, feelings and behaviours with a trained professional.	For children's emotional well-being, self-esteem and confidence to improve.  Progress to be measured by the play therapist through timely reports.	Play therapy sessions have been provided for individual children. Reports were produced by the play therapist. These stated that children's confidence and self-esteem had improved throughout the sessions having a positive impact on the children's emotional well-being,
Enrichment opportunities  (part funded through PPG)	£2,000	To provide all Pupil Premium children with the opportunities to participate in school trips, after school clubs and other enrichment opportunities.	For all Pupil premium children to participate in a variety of new experiences through school trips and enrichment opportunities.  For children to be part of an after school club developing social skills and learning a new sporting skill.	School trips and enrichment opportunities were provided including: Visit to London - London Eye and Thames river boat cruise. Visit to Butterfly World Visit from Jungle Jo PP pupils were all given the opportunity to participate in an after school club. Feedback from pupils was extremely positive, enhancing learning and enjoyment.
Drum Therapy Training  (part funded through PPG)	£1,000	To train some staff members in delivering drum therapy in order for them to be able to support pupils with low emotional well-being.	For children with low emotional well-being to be supported through drum therapy giving them the opportunity to express their emotions in a non – verbal capacity.	Drum therapy training took place for some members of staff. Drums have been purchased and a drumming club has been set up to support pupils with low emotional well-being. Delivery will begin September 2015.