

Early Years Foundation Stage News

Communication, Language and Literacy

- We will speak about our family and our home. (Encourage your child to discuss experiences they have had).
- We will share stories, information books and rhymes. (Visit the library to borrow books and discuss/retell them)
- We will learn to recognise and write our own name (Encourage your child to add name in cards)
- Use writing as a means of recording and communication (Encourage your child to help write shopping lists, labels for objects around the house/garden)
- Learn to hear and say sounds in words (encourage through songs and games like 'I spy')

Personal, Social & Emotional Development

- Settle into new environment/school
- Get to know each other and make friends
- Learn school and class rules and routines
- Begin to learn independently
- Be confident when trying new activities
- Learn to take turns and share (Play games as a family)
- Choose equipment to play and learn with
- Understand the need for personal hygiene, keeping healthy (Hand washing before eating and after going to the toilet)

Out and About (Local Area)

Expressive Arts and Design

- Create simple representations of houses, buildings and maps.
- Begin to build a repertoire of songs and rhymes related to our topic.
- Recognise repeated sound patterns (clap along to the beat of favourite songs)
- Experiment to create different textures (Create collages with materials and natural objects found in the environment).

Understanding the World

- Understand the feeling of belonging to the school community.
- We will begin to learn about different cultures and beliefs. (Discuss family customs such as weekend routines, celebrations/festivals etc.)
- Explore and investigate the natural and made environment, finding out about the school environment and the local area.
- When designing and making, use different tools and techniques
- We will log on and learn to use the computers correctly.
- Compare photos of our local area.

Maths

- Join in with number rhymes and songs. We will count forwards and backwards to 10 and count sets of objects reliably.
- We will learn to recognise the numbers to 10 (Look for numbers on signs, cars etc. Practice counting groups of objects eg. apples, knives and forks, buttons, money)
- We will learn to recognise and create patterns. (making necklaces, paper chains or drawing and colouring etc)
- We will say the number 1 more than or 1 less than any number to 10.