



SUMMARY INFORMATION

School:	Watford Field School Infant and Nursery	Total catch-up premium budget:	£13,920
Year:	2020-2021	Total number of pupils:	174

Contextual Information (if any)

PPG 18.4%
EAL 56.3%
SEND 12.07%

Summary of Key Priorities (related to overcoming challenges for pupils catching up on lost learning)

A.	To identify any gaps/learning needs that children may have through carefully identifying and addressing any lost learning. Teachers will use formative assessment to identify lost learning, adapt planning and map provision carefully.
B.	To raise standards in reading and writing to ensure consistency in the teaching of English across EYFS and KS1
C.	To identify lost learning within the Maths curriculum and to adapt planning appropriately to ensure key skills are secured

Summary of Expected Outcomes

A.	All children will be emotionally ready to learn and will have readjusted to being back in school. Through the use of formative assessments and with quality first teaching and support where required, children will have regained academic confidence to resume their learning and continue to make good progress from their starting points. Additional support will be put into place for any child identified as not meeting this expectation and further targeted for intervention.
B.	All children to receive quality first teaching of reading, writing and phonics across EYFS and Key Stage 1.
C.	All children will receive an adapted Maths curriculum to ensure gaps are addressed and children are secure with key mathematical skills.



Summary of Catch-up Strategy

STRAND 1: TEACHING AND WHOLE SCHOOL STRATEGIES							
Element of Strand	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
Catch up curriculum	HFL Back on track Assessment and Curriculum training course	All classes	The training will inform teachers about the impact of Covid on teaching and how to assess and adapt learning. It will support all staff in developing effective formative assessment strategies. This will inform teachers on how to identify gaps and respond by effectively adapting the curriculum to meet the learner's needs. This course will be cascaded to all staff and used to support CPD and develop strategies used within the classroom.	NS BM AG	The impact of this training will be evident within teaching and within classroom environments. The use of formative assessments will be evident in teaching ensuring that teachers adapt and respond to children's needs.	£560	£0



<p>Catch up curriculum</p>	<p>HFL Back on track English, maths and Science Planning and resource support</p>	<p>All classes</p>	<p>These support packages will aid teachers with planning and delivering a curriculum that ensures key learning is prioritised, breadth is maintained and learning sequences reactivated, as well as addressing missed and insecure learning before new content is taught. It will support whole-school needs helping staff identify, prioritise and deliver a curriculum to meet the needs of their children.</p>	<p>BM SS BE</p>	<p>The impact of this training will be monitored by the appropriate subject leader being supported by the HFL teaching and learning advisor.</p>	<p>£3,135</p>	<p>£0</p>
<p>Catch up curriculum</p>	<p>Read Write Inc Phonics training</p>	<p>Whole school</p>	<p>All staff will be able to deliver daily phonics sessions to ensure consistency, so that all children receive daily, high quality phonics lessons.</p>	<p>SS</p>	<p>English subject leader will monitor the impact of the training and will support all members of staff weekly.</p> <p>Support for the English subject leader will be part of the development days with a trained RWI trainer.</p>	<p>£3,175</p>	<p>£0</p>



Staff Training	Talk for writing training	Whole School	A consistent and well taught sequence for writing will be used throughout the school to enable children to be able to write confidently and independently. Staff knowledge of how to teach writing will be enhance as well as Staff pedagogy and their understanding of the impact of talking for writing will be enhanced.	SS SLT	English subject leader and SLT will monitor the impact of the training and will support all members of staff. Support will also be provided through the training programme.	£2,000	£0
Staff Training	Maths teaching and Learning Advisor	Whole School	To support teachers with adapting the maths teaching sequence in order to address any gaps in learning. To be able to adapt the teaching sequence and be able to plan for opportunities for greater depth.	BM	Maths Subject leader will monitor the impact of teaching and learning and standards within maths.	£2,400	£0
Cost - Sub-Totals							£0
Total budgeted cost for Strand 1						£11,270	



STRAND 2: TARGETED SUPPORT							
Element of Strand	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
Support for social, emotional & mental health	Additional sessions for all children to be able to access a Relax Kids session once a week for the first three weeks back into school after lockdown.	All children	Children's individual social, emotional and mental health needs will be supported to enable them to return to school and be able to access learning.	BM	Class teachers will monitor and observe the children's mental health. Individual one to one sessions with the class teacher are planned to take place during the first three weeks back.	£720	£0
Phonics and Maths resources	Purchase resources to ensure that RWI and Maths sessions are delivered effectively and to a high standard.	All children	All children will receive high quality phonics and maths sessions delivered with the appropriate resources.	BM SS	Progress in phonics and maths will be monitored.	£1,651	£0
Cost - Sub-totals						£2,371	£0
Total budgeted cost for Strand 2						£2,371	



STRAND 3: WIDER STRATEGIES							
Element of Strand	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
Remote Learning Platform	Purchase of Google Classroom to enable targeted home learning, good communication between teaching staff, children and their parents.	All children	Remote learning will be facilitated through Google Classroom. Staff will be able to provide feedback to the children and will be available to support the parents too.	NS BM EH	Feedback from parents via online learning questionnaire. Pupil progress meetings	£0	£1,500
Support for all children to be able to read at home	Purchase online e-book library to allow all children access to high quality reading books to support reading at home.	All children	All children will have access to a range of high quality texts whilst accessing remote learning. This will enable them to continue reading whilst at home and will support their phonics development.	SS	Progress in phonics will be monitored every 6 weeks. Teachers are able to track which children have accessed which texts.	£498	£0
Cost - Sub-totals						£498	£1,500
Total budgeted cost for Strand 3						£1998	

Financial Summary

Cumulative Sub-total for all strands	£14,139	£1,500
Total budgeted cost for all strands	£15,639	

