









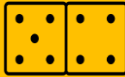







Our curricular goals highlight all the things that we want children to know, experience and be able to do as a result of their time in Nursery and Reception. Much of the time the children will be guide their own learning but we are mindful of the outcomes we want our children to reach, and guide our children towards them.

	Communication and Language	Personal, Social and Emotional	Personal, Social and Emotional
 EYFS Curricular Goals	 To become a confident communicator	 To become an independent individual	 To become a fantastic friend
Nursery Ambition	who can... talk and listen in everyday play and role play interactions, follow simple instructions, answer and ask simple questions, think through and share their wants, interests and feelings, joins in with known rhymes and stories.	who can... follow routines, make choices, select resources, plan their play, think and solve simple problems, be willing to persist and become less dependent upon adults.	who can... develops positive relationships, happily greet and interact with others, share thoughts and resources patiently, show kindness, value self and others, be happy to help.
Reception Ambition	who can... listen carefully in different situations, hold a back and forth conversation with friends and adults, ask relevant questions and use new vocabulary to explain ideas and feelings.	who can... follow the school rules, select appropriate resources, be confident in their own abilities, set simple goals, show resilience in the face of challenges, manage their own personal needs and know how to stay fit and healthy.	who can... be kind, caring and helpful, show empathy and respect to others, work and play cooperatively whilst considering others, ideas and feelings.
	Physical Development	Physical Development	Literacy
 EYFS Curricular Goals	 To become a super sports player	 To become a talented tool user	 To become a brilliant bookworm,
Nursery Ambition	who can... develop body strength, co-ordination, spatial awareness and balance when climbing, using objects or moving in a variety of ways, ride around the track on the trike.	who can... use mark making tools, (variety of media paper, ground, playdough) explore with a range of tools (for example dig, snip, hammer, roll) and attaching various manipulatives.	who can... readily access books for pleasure, turn pages individually, listen and interact with stories being read to them, talk about characters and the illustrations, recognising some symbols or letters of personal interest.
Reception Ambition	who can... show strength, balance and coordination to run, jump, hop, skip, climb and dance confidently and safely, use a range of equipment with skill.	who can... hold a pencil effectively, use a range of tools (for example, scissors, cutlery, paintbrush, tweezers, hammer, screwdrivers) safely, with control and confidence.	who can... show a love for reading, use new vocabulary to talk about what they have read or has been read to them, retell and create simple stories, read words and simple sentences (using single sounds and diagraph they have learnt).

	Literacy	Maths	Understanding the World
 EYFS Curricular Goals	 To become a wow writer	 To become a master of maths	 To be an exceptional explorer
Nursery Ambition	who can... builds up hand and whole-body strength through physical movement and play, to be able to enjoy mark-making and drawing readily and confidently.	who can... use mathematical knowledge and language naturally in everyday play, (compare, classify and measure) subitise numbers 1-3, count objects and represent marks to at least 5.	who can... explore the natural environment, talks about things they have observed, beginning to comment on similarities, difference and changes
Reception Ambition	who can... write letters that are formed correctly, write words in simple sentences that can be read by others (using single letters and diagraph they have learnt).	who can... show a deep understanding of numbers to 10, recognise patterns within the number system, subitise, compare quantities and recall number bonds to 5.	who can... show curiosity about the world around them, notice and comment about seasonal changes, know the butterfly life cycle, understand how to read and draw a simple map, shows care to living creatures, compare different environments and countries to theirs.
	Understanding the World	Expressive Arts	Expressive Arts
 EYFS Curricular Goals	 To become a compassionate citizen	 To become a dynamic designer	 To become a proud performer
Nursery Ambition	who can... be kind, friendly and have a positive sense of self, talks about people and experiences that are important to them and imitates these through play experiences, be aware of some of the similarities and differences between themselves and others, recall a past event.	who can... develop ideas to build and construct using a variety of skills, experiment with a range of media to represent their thoughts and ideas when building, constructing and painting, begin to solves problems and make changes to improve their designs.	who can... recognise a few instruments and attempts to play them loudly, softly, fast and slowly, show an awareness of the effect of their movements or sounds made when singing and dancing, develop storylines in their pretend and imaginative play.
Reception Ambition	who can... have a sense of their own life story, talk about their family and others in the community, care for the environment, have an awareness of other peoples cultures and belief, draw upon their own experiences and begin to notice similarities and differences with others.	who can... purposefully choose resources and safely use the relevant tools, use a range of different media and relevant techniques to make creations and paintings, plan, review and adapt to achieve their design goal, talk about what they have made and how they have made it.	who can... perform a song, poem or dance to an audience, retell stories with expression and confidence, play a range of percussion instruments correctly and with good rhythm.

