

## **Watford Field School Infant and Nursery Governor Impact Statement**

At Watford Field School Infant and Nursery, the Co-Headteachers and the Governing Board work closely to deliver our unified shared ethos of *nurturing all to aspire to achieve*.

The role of the Governing Body is an integral part of the leadership of the school, although often unseen by parents and other community stakeholders. We are here to oversee the school providing the best for your child by supporting the Co-Headteachers, staff, pupils and parents. Through the school's vision we aim to ensure that all children have every opportunity to be successful learners who achieve and aspire to do their best. As a school we have high ambitions to reach this potential, and value each child as an individual and encourage them to develop lifelong skills and qualities. This Impact Statement enables the Governing Body to be transparent in their role in the school, its leadership and the impact that they have had on school improvement.

The Governing Body of Watford Field School Infant and Nursery is made up of a group of dedicated volunteers who invest a large amount of good will, hard work and time for the sole purpose of improving education of every child in our school. The 13 members include parents, teachers, a Local Authority recommended governor and co-opted governors who are elected from the local community by the full Governing Body. The Governors come from a variety of backgrounds, and bring different skills, experience and expertise, but are united in their commitment to doing everything possible to ensure the wellbeing, progress and achievement of our children. An annual skills audit is undertaken to ensure the skills of the Governors are used effectively and to plan for relevant and required training to keep up to date with the responsibilities.

As Governors we are accountable for the performance of our school; we are measured by three core strategic functions:

- Ensuring clarity of vision, ethos, and strategic direction
- Holding the Co-Headteachers to account for the educational performance of the school and its pupils
- Overseeing the financial performance of the school and making sure the money is spent well

Set out below in summary are a number of activities the Governing Body carried out over the school year 2018-19:

- Worked with the Senior Leadership Team to develop and monitor the School Improvement Plan, including scheduled visits into school across the year to see first hand what happens in school and to monitor the impact of the School Improvement Plan priorities and approved policies.
- Regularly reviewed progress and attainment data (across Key stages, classes, pupil premium, FSM, category of need and gender) within the school and in partnership with the leadership team. Through scrutiny and benchmarking of the data we help ensure all pupils have every opportunity for all pupils to improve their outcomes.
- Strategically planned a balanced school budget for the 2018/19 financial year.
- Continue to improve the rigorous safeguarding and wellbeing provision within the school.
- Developed the skills of the Governing Body through attending various training sessions and working hard to recruit new Governors to fill skill gaps.
- Continued to improve standards in reading, writing and maths and narrowing the gap for disadvantaged pupils.
- Involvement in the recruitment of new teaching staff for the school to maintain the excellent provision for learning across the school. We also hold the Co-Head Teachers to account and monitor their performance annually.
- Attended school events to engage more with children, staff and parents.

The Schools 2019-20 Key Priorities are:

Key Priority 1: To ensure leaders at all levels are playing an integral part in raising the quality of education for all children

Key Priority 2: To raise the profile of phonics and early reading in order for children to make accelerated progress to reach A.R.E

Key Priority 3: To raise the profile of mental health and well-being for all members of our school community

Actions and the impact against these will be reported on in September 2020.