

Reception

Communication, Language and Literacy

- Initiate conversations together "I wonder..." - ask questions and encourage being a good listener.
- Oxford Owl website - become a member (free) to use E-books
<https://www.oxfordowl.co.uk/for-home/>
- A really good app to help your child with reading
<https://www.teachyourmonstertoread.com/>
- New phonic diagraph sounds (special friends) to practise ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, er, ear, air, ure
<https://www.ruthmiskin.com/en/find-out-more/parents/>
- A couple of good phonic apps to use (Phase 2 or 3 games) <https://www.phonicsbloom.com/>
<https://www.phonicsplay.co.uk/freeIndex.htm>
- Draw a picture of interest, label and write about it.
- Read and make up stories together for pleasure. Talk about the story. Where is the setting of the story? Who are the main characters? What might happen next? Why did it happen?
- Demonstrate different purposes for writing

Physical Development

- Get moving with engaging dance, yoga and mindfulness activities. <https://www.gonoodle.com/>
- If permitted go for a walk, ride a bike or scooter
- Practise hula hooping, ribbon dancing, rope skipping
- Practise throwing, catching and kicking a ball
- Have a picnic indoors with your soft toys - talk about healthy and unhealthy types of food.
- Practise using a knife and fork to eat with
- Ensure children are holding pencils with correct grip, 'snappy finger'
- Make some playdough, knead and make models - can you add more details and create patterns/texture?
- Complete and build puzzles together talking about the pictures and answering questions
- Encourage your child to dress and undress independently doing their own buttons, zips etc.

Understanding of the World

- Programmes linked to different topics of interest. <https://www.bbc.co.uk/cbeebies/topics>
- Talk about people you know and their jobs. Find out about their job and what they do. Do they wear special clothes or need special tools, does it involve helping others?
- Talk about and recall special events in your family such as holidays, weddings, birthdays etc.
- Look at pictures of bridges, religious buildings and famous landmarks. Then design/draw it, next make a model of it. Finally add characters and tell a simple narrative
- Look closely at plants, insects and animals. Together discover a new fact about them
- Go on a technology hunt around your home and talk about internet safety <https://www.childnet.com/resources/smartie-the-penguin>

Maths

- Number Blocks <https://www.youtube.com/channel/UCPlwvNOw4qFSP1FIILB92w>
- Some good maths games
<https://www.topmarks.co.uk/>
- Challenge your child to spot numbers around the room and say the number that is 1 more and 1 less
- Talk about adding and taking away in practical ways using toys or other items.
- Put the numbers 1-20 in ordering
- Practise using positional language e.g. next to, behind, under, in front
- Play dice games like snakes and ladders
- Look for 2D and 3D shapes around the house - ask your child to describe them e.g. how many sides, how many corners.
- Compare and use vocabulary of size, weight, capacity like longer, taller, full, lighter, empty. Can you make a longer one?

Expressive Arts and Design

- Encourage children to sing favourite songs and listen to different music.
- BBC school radio for stories, songs, music and movement activities
<https://www.bbc.co.uk/teach/school-radio/eyfs-early-years/z6bqnrtd>
- Retell and act out your favourite stories, be creative and make some props. Try using toys or making puppets and create your own stories.
- Build a construction (lego) then use it to tell a story. Adults to scribe and write the story. Re-enact again together
- Build a den, indoor camping experience
- Set up a pretend shop, hairdressers, restaurant and role play being customers, shopkeepers etc

Personal, Social & Emotional Development

- Play simple board games or card games together which involve taking turns.
- Play games like hangman, noughts and crosses, rock paper scissors.
- Encourage your child to do things independently, praising them 'you can do it!'
- Help adults to make your bed, feed pets, water plants, dry up dishes, set and clear the table and put toys away.
- Help adults to prepare food - this could include mixing ingredients, using a rolling pin and using a knife to spread and cut safely.
- Discuss different feelings and practise acting out these emotions for your child to identify.