

## WATFORD FIELD SCHOOL INFANT AND NURSERY NEWSLETTER

Being Kind, Confident Minds, Ready for Life Long Learning Spring Term Issue 8 Friday 10 March 2023





Week 1: 3<sup>rd</sup> - 6<sup>th</sup> April Week 2: 11<sup>th</sup> - 14<sup>th</sup> April 8:45AM-3:30PM To Book:

To Book: Visit www.superstarsportnwl.com ﷺ ♀ Experienced Familiar Faces

Red Nose Day is on Friday 17th March. This day will be a non school uniform day, children can come to school in red clothing or any clothes of their choice. There will be a bucket at the school for cash



SCAN HERE!

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£85 FOR

FULL WEEK

donations or if you would like to donate online see the link below:

https://www.justgiving.com/fundraising/redno seday23-watford-field-school-infant-andnursery

## **Strike Action**

Please see separate email regarding the strike action which will be on Wednesday 15th March (this will affect all classes apart from the two year 1 classes who will be in) and strike action for all classes on Thursday 16th March.

# 1 hour and 24 minutes of learning time was lost due to lateness this week

Reception, Year 1 & Year 2 start at 8.55am (doors open from 8.45am)

Nursery starts at 8.30am (morning / all day) or 12.30pm (afternoon) - please arrive on time as it's just as important for Nursery as School to be punctual!

#### DATES FOR YOUR DIARY

Friday 17th March Red Nose Day

Thursday 30th March Last Day of Term for Nursery

Friday 31st March Last Day of Term for School (finish 1.10pm)

> Monday 17th April Summer Term Starts

## **Election of Parent Governor**

Your child should have brought home a letter this week regarding two vacancies we have at the school for Parent Governors. If you think this is a role you would like to apply for please complete the form attached to the letter by **9am on Friday 17th March.** 

Whole School Attendance for this year so far: 89.3%

Target for all children: 96%

#### This Week's Learnersaurus Awards

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☆ Nursery ☆	Demi (Hedgehogs)	Faris 🔶 (Rabbits) 🖕				
☆ Nursery	Rebecca (Woodpeckers)					
☆ Owls	Rishi	Oliver 🖕				
☆ Robins ☆	Eric E	Zayn				
☆ Squirrels	Aisha	Freya				
★ Foxes	Teddy	Florence				
☆ ☆ Kingfishers ☆	Eesaa	ı Alp				
☆ Otters	Allos Jessica					
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## WHAT WE HAVE BEEN DOING IN SCHOOL THIS WEEK

## Nursery

We have enjoyed retelling the story of the Three Little Pigs. We have focused on identifying who is in the story and what they were doing. Can your child tell you the story



using their own words? Try to encourage them to speak in sentences and repeat key story phrases like I'll huff and I'll puff and I'll blow your house down.

#### Year 1

This week in Year 1, we have been unpicking the character of Goldilocks, hot seating her to ask her questions, before writing a letter to the Three Bears to apologise. In Maths, we have been revising the parts and wholes of numbers and deciding whether we have to add or take away to find the missing piece. We also had

a virtual visitor Zoom in all the way back from 1912, Captain Smith!



Can your 1 more the story wn words? Try to encourage k in sentences and repeat key

## Reception

This week we have started writing a sentence

for each part of the Cat's Breakfast story. In Maths we have estimated, ordered numbers and introduced 1 more than a number.



## Year 2

This week we worked together to innovate a set of instructions, making sure we were including all the key features. In Maths, we have been working hard on understanding repeated addition and linking this to multiplication. In D&T we made our 'Super Salad's.



#### WHAT WE WILL BE DOING IN SCHOOL NEXT WEEK

- **Nursery** We will be developing our Three Little Pig storytelling further trying to add more details and recall the events in order. Through our phonics teaching we are focusing on children beginning to hear words that begin with the same sound eg: mountain/monkey, apple/ant, snake/sun.
- **Reception** We will be sharing the story called The Train Ride, it would be lovely if your child has been on a train and if they could talk about the journey that they went on, where they were going and what they saw on the way.
- Year 1 We will be innovating and writing a new version of 'Goldilocks and the Three Bears'. In maths, we will be using our knowledge of parts and wholes to work out number problems. We will also be taking part in a Titanic workshop to find out what life on board was like and what happened to the Titanic! We will be learning who Gaudi is and how to rip paper to create the background to our Titanic mosaics.
- Year 2English: We will be innovating our own set of instructionsMaths: We are going to be continuing our learning on multiplicationTopic: In Geography we are going to be learning about the River Thames

## School Dinner Menu for week commencing 13th March

Ve (Vegan) V (Vegetarian) Additional Veg	Monday	Tuesday	Wednesday (year 1 only)	Thursday	Friday
RED	BBQ Dusted Chicken with Rice	Couscous Clash A warm salad of Roasted Veg with Couscous served as a side	Roast Chicken with Lots of veg!		Battered Fish with Oven Chips or Pasta
GREEN	Italian Pasta Bake (Ve) with Crusty Bread	Macaroni Cheese (v) with Garlic Bread	Sausages in Yorkshire Pudding (v) with Roast Potatoes or Pasta	School Closed	Cheese & Tomato Pizza (v) with Oven Chips or Pasta
JACKET POTATO	Jacket Potato with Beans	Jacket Potato with Cheese	Jacket Potato with Beans		Jacket Potato with Beans
BLUE	Cheese Baguette (v)	Chicken Mayo Wrap	Tuna Sandwich		Egg Roll (v)
DESSERT	Banana Custard	Fruit Wedges	Chocolate & Courgette Muffin		Spiced Orange Bun

#### HOMEWORK CHALLENGES Please spend time with your child to explore this week's challenge. The teachers will talk to the children about what they have learnt at home every Friday.

#### Nursery:

Can you clap a repeated pattern. Adult clap a repeating pattern for your child to copy and repeat it back to you. Try this with some other body percussion, including tapping on your legs, knees, shoulders, head. You may try to make other musical patterns this could be using an instrument, saucepan and spoon, a stick on a fence.

#### Reception:

Can you look at some different types of maps with your child for example the world map and identify significant countries to your family. Encourage your child to remember where they live and in which country they are living. You may like to look at Google Earth and look for your house and other familiar places. Or share maps that you may followed at tourist places like the farm or even train maps like the underground. Also this could include looking at electronic maps like satnav's. Why do we need maps?

#### Year 1:

Please see spellings for this week and handwriting practice.

#### Year 2:

This week it was International Women's Day. Can you create a poster or fact file about an inspirational woman? This could be someone you know or an influential figure.



#### **School Contact Details**

Telephone01923 227306Email (School Office)admin@fieldinfants.herts.sch.ukEmail (Absence)absence@fieldinfants.herts.sch.ukIf your child is going to be absent from school for any reason you must inform