



**WATFORD FIELD SCHOOL
INFANT AND NURSERY
NEWSLETTER**

**Being Kind, Confident Minds,
Ready for Life Long Learning
Summer Term Issue 4
Friday 12 May 2023**



Absence due to Illness

Can we remind all parents of the procedures for reporting absence:

- If your child is unwell you must call the office before 9.30am (1pm for afternoon nursery) and leave a message, or you can email absence@fieldinfants.herts.sch.uk
- You must leave details of your child's name, class and the reason for absence - please don't just say 'feeling unwell' or 'under the weather'.

Guidance on illness

- If your child has vomiting or diarrhoea, they must be off for 48 hours from the last time they were sick or had a loose bowel movement.

Payment Reminders

Thank you to everyone who has returned their slip and paid for their child's school trip. If you have not already done so, please return slips and arrange payment via Arbor/cash/cheque. Also if you have not already paid for your child's after school club or breakfast club please arrange payment as well.

Head Lice / Nits

There have been cases of head lice reported in school. Please check your child's hair and if you do find any signs of head lice or nits, make sure you treat them (and other family members if necessary).



For more information about finding and treating head lice and nits, please go to www.nhs.uk/conditions/head-lice-and-nits/

56 minutes of learning time was lost due to lateness this week

Reception, Year 1 & Year 2 start at 8.55am (doors open from 8.45am)

Nursery starts at 8.30am (morning / all day) or 12.30pm (afternoon) - please arrive on time as it's just as important for Nursery as School to be punctual!

DATES FOR YOUR DIARY

24th May—Class Photos

29th May—2nd June—Half Term

Wednesday 7th June

Reception—Visit to Aldenham Country Park

Wednesday 14th June

Year 1—Visit to Paradise Wildlife Park

Thursday 22nd June

Nursery—Ark Farm Visit

Thursday 22nd June

Year 2—Visit to Whipsnade Zoo

Wednesday 19th July

Last day of term for Nursery

Thursday 20th July

Last day of Term for school (finish at 1.10pm)

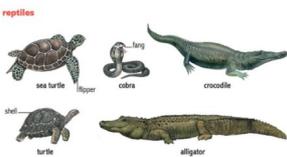
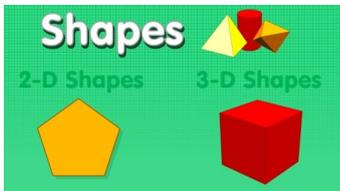
Whole School Attendance for this year so far: 89.8%

Target for all children: 96%

This Week's Learnersaurus Awards

Nursery	Abdiya (Hedgehogs)	Helena (Rabbits)
Nursery	Salahudeen (Woodpeckers)	
Owls	Saar	Warris
Robins	Max	Vincent
Squirrels	Leila	Khazeena
Foxes	Yusuf	Aisha
Kingfishers	Alfie	Vrishank
Otters	Anayah	Kleidi

WHAT WE HAVE BEEN DOING IN SCHOOL THIS WEEK

<p style="text-align: center;">Nursery</p> <p>This week we have started to read the story Jack and the Beanstalk and are recalling characters and key events. In phonics we are playing and practising oral blending games. The adult says the word in sounds m-a-t and the children blend the sounds together and say the word mat.</p> 	<p style="text-align: center;">Reception</p> <p>This week we have looked at planting, how to care for our plants and the equipment that we need. We have practised these skills and planted our sunflowers. In Maths we really focused on number bonds to 5 and tried to recall all number bonds to 5.</p>  
<p style="text-align: center;">Year 1</p> <p>In English, we started to innovate the story of 'Tom and the Island of Dinosaurs', changing the characters to ourselves. In Maths, we learnt how arrays can be used to show repeated addition and multiplication. In Science, we identified the features of reptiles and had a small reptile visitor! In PSHE, we talked about the qualities of a good friend.</p> 	<p style="text-align: center;">Year 2</p> <p>This week in Year 2 we have been very busy! We have been learning about 2D and 3D shapes and their properties. We have been using language such as vertices, edges and faces to describe 3D shapes. In Science we have been writing our own plant reports, summarising our learning from our plants unit. In PE, we have been practising balancing using different body parts during our Gymnastics sessions.</p> 

WHAT WE WILL BE DOING IN SCHOOL NEXT WEEK

- Nursery** Next week we will continue with the Jack and the Beanstalk story and will focus on acting and retelling the story.
- Reception** Next week we are going to innovate The Enormous Turnip story and make up our own version by changing the turnip to a different vegetable and also some of the characters.
- Year 1** In English, we will be continuing to write our innovated versions of the adventure story 'Tom and the Island of Dinosaurs' changing the characters and animals. In Maths, we will be continuing to develop our multiplication knowledge by working through problems. In Science, we will be identifying animals as carnivores, herbivores and omnivores by their body characteristics. In History, we will be looking at the three dinosaur periods. In Computing, we will be getting the Beebots out.
- Year 2**
English: We will writing our own individual versions of 'Where the Wild Things Are'. We will using our own characters and settings.
Maths: We will be practising applying our Maths skills and learning to different problems and understanding problem solving language.
Topic: We will be starting our new Science unit; Living things and their habitats.

School Dinner Menu for week commencing 15th May

Ve (Vegan) V (Vegetarian) Additional Veg	Monday	Tuesday	Wednesday	Thursday FUN FOOD DAY	Friday
RED	Caribbean Chicken	Organic Beef Bolognese	Roast Pork Loin with Gravy	Quorn Hot Dog (v)	Crispy Coated Salmon
GREEN	Veggie Burritos (ve)	Savoury Puff Roll (ve)	Quorn Fillet with Gravy	Cheese & Tomato Pizza (v)	Margherita Pizza (v)
JACKET POTATO	Jacket Potato with Beans	Jacket Potato with Cheese	Jacket Potato with Beans	Jacket Potato with Cheese	Jacket Potato with Beans
BLUE	Tuna Sandwich	Ham Roll	Chicken Mayo Wrap	Cheese Sandwich (v)	Egg Baguette (v)

HOMEWORK CHALLENGES

Please spend time with your child to explore this week's challenge. The teachers will talk to the children about what they have learnt at home every Friday.

Nursery:

With a grown-up, play a listening game. Adult says 'I went to the farm and I saw a c-a-t...' – instead of saying the animal name, split the word up into its letter sounds. Encourage your child to blending the sounds together and say the word cat. Repeat for other animal. Please **do not** use alphabet letter names for this activity. Here is a link to explain and help you know how to say the sounds <https://www.youtube.com/watch?v=TKXcabDUg7Q>

Reception:

Can you practise recalling number bonds to 5?

Year 1:

Please look at the Year 1 Common Exception words and work through 6 spellings.

Please see separate sheet on arrays and multiplication.

Year 2:

We are going to be starting a new unit on Living Things and their habitats in Science. Can you tell us your favourite animal? Can you research facts about your favourite animal? You could make a fact file or a thought shower with your facts.

COMMUNITY NEWS



More than 5 million parents a year rely on us to get the best out of local family life!



Here is the link for the May/June issue:

https://issuu.com/familiesonline/docs/nw_london_b2dc2c86c180ac?fr=sZjNjYjYwMTAxMDk&utm_source=BenchmarkEmail&utm_campaign=Distribution_Points_Mag_Link_May%2fJune_23&utm_medium=email

School Contact Details

Telephone
Email (School Office)
Email (Absence)

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absence@fieldinfants.herts.sch.uk

*If your child is going to be absent from school for any reason you **must** inform*