

# WATFORD FIELD SCHOOL INFANT AND NURSERY NEWSLETTER

Being Kind, Confident Minds,

Ready for Life Long Learning Spring Term Issue 2 Friday 20 January 2023



#### **Uniform Sale at Juniors**

Field Junior School are selling off the last of their uniform stock. They have a large supply of Size 26 cardigans and some sweatshirts in the sale at  $\pounds 8$  and  $\pounds 6$ . There are also PE t-shirts being sold off at  $\pounds 1$ . The

sale will be in the Junior School on Wednesday, 1st February at 3.30pm.



## **Nursery Applications for September 2023**

If your child turns 3 between 1 September 2022 and 31 August 2023 you can apply now for a place at our nursery for this September. Applications should be made using the online form on the school website under About Us / Admissions. You will be notified in March if your child has been offered a place.

We offer part time places (15 hours a week, either mornings or afternoons) or full time places (30 hours a week - available to parents who have a code from HMRC confirming eligibility). Children who joined the nursery in January after turning 3 during the autumn term will be able to stay for another year from September 2023 to July 2024. If you would prefer your child to attend a different session (e.g. move from afternoons to mornings) from September please inform the office. You do not need to submit a new application if your child is already with us.

#### **Strike Action**

Please see separate email regarding the strike action. We will keep you up to date as much as possible.

# 2 hours 44 minutes of learning time was lost due to lateness this week

Reception, Year 1 & Year 2 start at 8.55am (doors open from 8.45am)

Nursery starts at 8.30am (morning / all day) or 12.30pm (afternoon) - please arrive on time as it's just as important for Nursery as School to be punctual!

#### **Chinese New Year**

We would like to wish all our families who are celebrating the Chinese New Year a very happy New Year and we hope you enjoy the celebrations.

## DATES FOR YOUR DIARY

## Monday 13th-Friday 17th February

School & Nursery closed for Half Term

## **Thursday 30th March**

Last Day of Term for Nursery

#### Friday 31st March

Last Day of Term for School (finish 1.10pm)

Whole School Attendance for this year so far: 89% Target for all children: 96%

#### This Week's Learnersaurus Awards

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$\stackrel{\wedge}{}$	Nursery	Tymoteusz (Hedgehogs)	Mila 🔶 (Rabbits) 🙀						
☆ ☆	Nursery	Sasha (Woodpeckers)							
$\stackrel{\wedge}{_{\star}}$	Owls	Piper	Riley 🛧						
$\stackrel{\frown}{}$	Robins	Abdullah	Bhavishya 🖌						
$\stackrel{\triangleleft}{} \stackrel{\triangleleft}{} \stackrel{\triangleleft}{} \stackrel{\triangleleft}{}$	Squirrels	Raiyan	Karol 🖌						
☆ ☆	Foxes	Nusaybah	Riyad 🖌						
$\stackrel{\wedge}{}$	Kingfishers	Ed	Jewel 🔶						
∧ ☆	Otters	Sefer Joseph (							
$\bigstar$	$\bigstar \bigstar \bigstar \bigstar \bigstar \bigstar \bigstar$	☆☆☆☆☆☆☆	*****						

# WHAT WE HAVE BEEN DOING IN SCHOOL THIS WEEK

### Nursery

This week we have enjoyed the story Goldilocks and the Three Bears and we have identified and talked about the characters and how they were feeling within the story. We have pretended to be the bears and practised saying key phrases from



practised saying key phrases from the story like "Someone's been eating my porridge". In Maths we will be classifying objects in different ways which helps foster children's thinking skills and they will need to make decisions about how things are or will be sorted. Language such as more, few, many, most, same, different and none will help the children to describe their sets/collections.

## Year 1

In English, we started to unpick the story of 'The Three Little Pigs' by looking at using a question mark to ask questions and using the suffix –ed to change verbs into the past tense. In Maths, we continued to look at the place



value of numbers to 20 and matching representations. In Science, we identified the parts of a tree. In Art, we used Wassily Kandisnky's techniques of colour, line and shape to experiment in our own artwork.

Reception

This week we have continued with our learning about The Gingerbread Man. We were very excited to bake our own

Gingerbread Man biscuits, we worked together to add actions to our story and wrote words and even short sentences about some of the characters.



## Year 2

This week in English we have been working hard on learning how to use apostrophes correctly to show possession. In Maths, we have been learning about statistics and different ways to

represent data. In ICT, we learnt about different ways to hold a camera/tablet to take photographs (landscape and portrait).





# WHAT WE WILL BE DOING IN SCHOOL NEXT WEEK

- **Nursery** We will continue to build upon the children's learning connected to the Three Bears and will be encouraging them to recall and sequence the events in the story. This weekend will be the Chinese New Year, we will spend time next week finding out and learning about it. Within our Role play area we will have a Chinese Restaurant and to celebrate the Year of the Rabbit we will hopefully have a visit from a real rabbit.
- **Reception** Next week, we are continuing to explore our story, thinking about beginning, middle and end of the story, writing sentences about each part. In Maths, we are going to look at how many objects are in a group and thinking about how many in total (2 groups).
- **Year 1** We will be continuing with looking at 'The Three Little Pigs' and looking at the structure of sentences and the story. In Maths, we will be comparing numbers to 20 and looking at their magnitude. In R.E, we will be thinking about how we welcome different people to our communities. In Science, we will be thinking about the difference between deciduous and evergreen trees.
- **Year 2** English: We are going to begin to adapt the story of Jack and the Beanstalk by adding in our own characters and using our imagination.

Maths: We are going to be learning about written methods of addition.

Topic: We are going to be unpicking the events of the Great Fire of London and putting them into chronological order.

# School Dinner Menu for week commencing 23rd January

Ve (Vegan) V (Vegetarian)	Monday	Tuesday	Wednesday	Thursday	Friday
RED	BBQ Dusted Chicken with Rice	Mediterranean Roll with Potato Wedges (Ve)	Roast Chicken with Sage & Onion Stuffing with Roast Potatoes or Pasta	Cottage Pie	Battered Fish with Oven Chips or Pasta
GREEN	Italian Pasta Bake (Ve) with Crusty Bread	Macaroni Cheese (v) with Garlic Bread	Sausages in Yorkshire Pudding (v) with Roast Potatoes or Pasta	Quorn Burger in a Bun (v) with Diced Potatoes	Cheese & Tomato Pizza (v) with Oven Chips or Pasta
JACKET POTATO	Jacket Potato with Beans	Jacket Potato with Cheese	Jacket Potato with Beans	Jacket Potato with Cheese	Jacket Potato with Beans
BLUE	Cheese Baguette (V)	Chicken Mayo Wrap	Tuna Sandwich	Ham Roll	Egg Roll (v)
DESSERT	Banana Custard	Fruit Wedges	Chocolate & Courgette Muffin	Fresh Fruit Jelly	Spiced Orange Bun

HOMEWORK CHALLENGES Please spend time with your child to explore this week's challenge. The teachers will talk to the children about what they have learnt at home every Friday.

#### Nursery:

Tell someone at home the story of Goldilocks and the Three Bears. What did Goldilocks do in the bears home? Try using different voices for the different bear characters. Also the bears like eating porridge, you might like to try making and tasting some porridge and adding different toppings – you could try fruit or honey.

#### **Reception:**

Lots of animals try to catch the Gingerbread Man in our story. Draw/write the name of your favourite animal. Could you write a short sentence about the animal?

#### Year 1: choose one option

Please have a look at the spellings and practise those. We will be checking these are being spelt correctly next week in our writing; or

Look at numbers to 20. Can you choose a number between 10-20 and show it in as many different ways as you can? Think about the part whole model, tens frames, tens and ones, the number name, the numeral, how many more than 10 is it? You can draw, take photos etc.

#### Year 2:

In Science, we have been learning about the properties of different materials. Can you take a look around your home and find objects that are made of different materials e.g. brick, plastic and metal. You could write a list of the objects you have found and the material they are made from.

## **COMMUNITY NEWS**

Healthy

Winter Wellness Drop in Session

Monday 23 January 2023 / 10am-12pm The Barn, 1 Watford House Lane, Watford, WD17 1BJ

# Join us for advice and support on your health needs including:

- Cost of living advice on offer by Watford's Benefit and Revenue team
- Cycle sessions by Watford Cycle Hub, a fun way to keep active and you may qualify for free sessions
- Women's health advice
- Specialist nurses promoting
  - Cancer awareness and prevention
  - Healthy living and disease prevention advice

No booking required. Run by Watford Healthy Hub. Hosted by Community Game Changers.

# www.watford.gov.uk/healthyhub



#### **School Contact Details**

Telephone Email (School Office) Email (Absence)

01923 227306 admin@fieldinfants.herts.sch.uk absence@fieldinfants.herts.sch.uk

If your child is going to be absent from school for any reason you <u>must</u> inform