

WATFORD FIELD SCHOOL INFANT AND NURSERY



NEWSLETTER

Being Kind, Confident Minds, Ready for Life Long Learning

Friday 2nd October 2026

FOFI



Friday Doughnut Sale in main playground from this Friday until end of term, at £1 each (cash or card accepted)



We will have our first Teddy Bear Movie Night on Friday 16 October. Tickets will be available via Arbor App, please keep an eye on school email for more information. Children are welcome to come in pyjamas and bring a teddy (must be labelled with their names).

Drop-off: 17:00 – 17:15 at the Main Office Door

Pick-up: 18:15 – 18:30 from the School Hall Door

Cost: £5 per child

Nursery children are invited to join the event alongside their parents.

FOFI members/ Volunteer wanted

If you would like to join the FOFI team, share fundraising ideas, or lend a hand with FOFI events, please feel free to contact any of our team members.

Safety Corner

You may have seen our parking buddies outside the school gates, they represent real children who are walking to school. They are also there to stop drivers from turning their cars outside the school because it is dangerous. We are a priority to Watford Council who send traffic wardens to our school due to irresponsible parking. Please be respectful of children walking to school and the people who live around here.



This Week's Learnersaurus Awards



Nursery	Adam	Riyadh
Nursery	Huzaifa	
Owls	Musfira	Sia
Robins	Shayaan	Leo
Squirrels	Andrea	Mateen
Foxes	Nate	Amelia
Kingfishers	Jack	Ruquaiya
Otters	Pedram	Yasmine

Whole School Attendance for this year so far: 94.8%

Target for all children: 96%

DATES FOR YOUR DIARY

26th—30st October — Half term

Monday 7th December— Occasional Day School and Nursery Closed

Thursday 17th December— Last day of term for Nursery

Friday 18th December— Last day of term for school Finish at 1.10pm

Monday 4th January—Inset Day School and Nursery closed

WHAT HAVE WE BEEN LEARNING ABOUT IN SCHOOL THIS WEEK?

Nursery This week the children have loved retelling the story Brown Bear, Brown Bear, What Can You See? We have painted pictures of our favourite animal from the story. In maths over the past few weeks we have been sorting object that are the same colour, type, shape. We have enjoyed playing in the shop in our outside area and pushing the trollies around.	Reception This week, we have continued to keep exploring feelings like happy, sad, worried, and angry and discuss ways to express these emotions appropriately. In phonics we have been learning the sounds c, k, u, b and f. In Maths we have continued to focus on subitising and comparing 2 numbers by saying which is more and which is less. We have shared the story 'Peace at Last' and began focusing on our Literacy story 'The Little Red Hen'. The children have had fun exploring the concepts of loud and quiet with our friend, Concept Cat.
Year 1 In English, we looked at how to correctly construct a sentence using Colourful semantics, with 'who' (orange - noun), 'doing' (yellow action word - verb) and capital letters using our text of Honda's Surprise. In Maths, we looked at rearranging objects to help us subitise and spot patterns. In PSHE we thought about what makes us special. In Art, we compared and commented on the artwork of Bridget Riley and Piet Mondrian. In Geography, we went on a walk around our local area and identified human features by placing them on an ariel view map.	Year 2 It has been another busy and exciting week in Year 2! In English, we innovated our class text together, creating our own ideas and using interesting expanded noun phrases to make our writing more descriptive. In Maths, we explored measure and comparison, using practical activities to compare length, weight and capacity. In History, we looked at a timeline of Florence Nightingale and explored key events from her life. In D&T, we investigated the different parts and functions of vehicles, thinking about how each part helps a vehicle to work. In Science, we explored the human life cycle and discussed how people change and grow throughout their lives. What a busy week of learning!

WHAT WILL WE BE LEARNING ABOUT IN SCHOOL NEXT WEEK?

Nursery	Next week, we are going to read the book Elmer by David McKee. The children will be practising joining in with the story. We will have lots of craft and fine motor skills activities linking to the story. The children will help their teachers retell the story using their voices and actions. In Maths we will continue identifying and sorting objects by their colours and type.
Reception	Next week, our focus will be on the story of 'Goldilocks and the Three Bears'. We will use Concept Cat to explore the ideas of big and little, hard and soft. The children will have fun building furniture for Goldilocks and the bears using various construction kits, and they will be retelling the story through pictures and storytelling. We'll also create bear faces and make shopping lists for the three bears. In maths, we will continue practicing subitising, focusing on understanding more and less.
Year 1	In English, we will be looking at the next part of a sentence using Colourful Semantics with 'what' (what-noun). In Maths, we will be exploring the part whole cherry model and ordering amounts consecutively. In PSHE, we will be thinking about our rights and responsibilities within the classroom. In Geography, we will be going on a walk to Oxhey Park to identify human and physical features in our local area and identify types of trees. As part of R.E, we will be having a visitor talk to us about Harvest.
Year 2	English - We will be planning and writing our own version of our class text Maths - We are going to be exploring number magnitude Topic - In Science we will be exploring height and discussing if height tells us who is older. In geography we will comparing the weather of two different countries in two different continents. In RE we are going to be learning about what a Vicar is.

School Dinner Menu for Week Commencing 5th October

Ve (Vegan) v (Vegetarian)	Monday	Tuesday	Wednesday	Thursday	Friday
RED	Pulled Paprika Chicken with Flatbread	Beef Burger	Roast Chicken with Stuffing & Gravy	Quorn Hotdog (v)	Fish Fingers
GREEN	Breaded Bean and Vegetable Grill (Ve)	BBQ Bean Loaded Hash Browns (Ve)	Roasted Summer Veg Quiche (v)	Cauliflower Cheese Pasta Bake (v)	Margherita Pizza (v)
PURPLE	Jacket Potato	Jacket Potato	Jacket Potato	Jacket Potato	Jacket Potato
BLUE	Tuna mayo Sandwich	Chicken Mayo Sandwich	Ham Sandwich	Cheese Baguette (v)	Egg Sandwich (v)

HOMEWORK CHALLENGES

Please spend time with your child to explore this week's challenge. The teachers will talk to the children about what they have learnt at home every Friday.

Nursery:

Encourage children to help match socks when putting the washing away. Why are they a match? What is the same/not the same about the socks? **Or** using a collection of fruits and vegetables. (Have multiple pieces of the same type of fruit or vegetable). Mix up the items and ask children to sort the different fruits or vegetables.

Reception:

Can you draw a picture of Goldilocks and the 3 bears, with 3 chairs and 3 bowls and 3 beds.

Year 1:

Can you look at a book, go to the library to find one or safely use the internet to research a historical Black British figure who did something amazing that helped people or made people happy? You could bring in the book, draw a picture of them, create a colourful poster or even write some interesting facts about them.

Year 2:

This month, we are celebrating Black History Month!

Your challenge is to choose a Black person from history or today who has made a difference. This could be someone from sport, science, music, art, history or another area that interests you.

Your challenge:

★ Find out 3 interesting facts about your chosen person.

🎨 Draw a picture of them.

✍️ Write their name and one sentence explaining why they are remembered.

Extra challenge: Can you find out something they achieved that you didn't know before?

School Contact Details



Telephone: 01923 227306

Email (School Office): admin@fieldinfants.herts.sch.uk

Email (Absence): absence@fieldinfants.herts.sch.uk

*If your child is going to be absent from school for any reason you **must** inform the school office by 8:30am explaining clearly the reason for the absence.*