

# WATFORD FIELD SCHOOL INFANT AND NURSERY



Being Kind, Confident Minds,  
Ready for Life Long Learning

## NEWSLETTER

Summer Term Issue 3  
Friday 9th May 2025



### Coffee Morning

Please join us on Wednesday 14th May for a coffee morning for all parents and carers as part of our Mental Health Awareness week. This will be held in the mobile classroom between 8.45am - 10.00am.



### School Photographs

We will be having class photographs on Wednesday 14th May. Please can everybody come in their full school uniform (no P.E. Kits) ready with their best smile.



### **DATES FOR YOUR DIARY**

Wednesday 14th May—Class Photos  
Wednesday 14th May—Parent coffee morning  
Friday 16th May— Buddha Day—non uniform  
26th—30th May — Half term  
Monday 2nd June—Inset day school and nursery closed  
Tuesday 22nd July—Last day of term for Nursery  
Wednesday 23rd July—Last day of term for school, finish at 1.10pm

Whole School Attendance for this year so far: 92 %

Target for all children: 96%

**3 hours 47 minutes of learning time was lost due to lateness this week**



*Reception, Year 1 & Year 2 start at 8.40am (registration closes at 8.45am)*

*Nursery starts at 8.30am (morning / all day) or 12.30pm (afternoon) - please arrive on time as it's just as important for Nursery as School to be punctual!*

### Safety Corner

In the world today there are many complex conflicts which stem from hundreds of years ago.

Some children from our school have been discussing these conflicts at school and in some cases being unkind to each other. This is upsetting to hear and see as it clearly shows that they are too young to fully understand the complexity of these conflicts. We teach our children at school to be proud that we come from different parts of the world and have different beliefs and cultures. The staff work very hard in teaching the children to respect and to be tolerant of each other. The school's motto is 'Being kind, Confident Minds, Ready for Life Long Learning'. We ask you, the parents, to support us in teaching the children, that in Watford Field School, we are tolerant, accepting and kind to each other regardless of where anyone is from and what conflicts may be going on in the world.

Language of the month (May):

**Albanian**



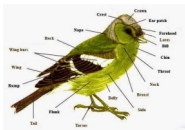
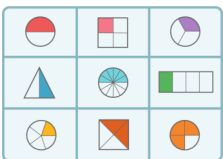
Value of the month:

**Respect**

### **This Week's Learnersaurus Awards**

<b>Nursery</b>	Levi	Amelia
<b>Nursery</b>	Shayaan	
<b>Owls</b>	Medeea	Eduardo
<b>Robins</b>	Zachary	Megan
<b>Squirrels</b>	Leo	Cherie
<b>Foxes</b>	Ella H	Eesa
<b>Kingfishers</b>	Thavisha	Rishi
<b>Otters</b>	Fatima-Zahra	Karam

# WHAT WE HAVE BEEN DOING IN SCHOOL THIS WEEK

<p style="text-align: center;"><b>Nursery</b></p> <p>We have had a wonderful week with the arrival of our chicken eggs. A few of us were lucky to watch the chick pecking at the egg shell and watched the crack get bigger and bigger. This took a while to completely go around the shell, then the chick uses its body to push its way out. The chick hatched with wet downy feathers that were all stuck together. We now have 8 fluffy chicks, the light yellow ones are the boys and the brown ones are the girls. We have 3 boys and 5 girls.</p> 	<p style="text-align: center;"><b>Reception</b></p> <p>This week we focused on exploring the topic of gardens. We watched our cress heads grow. We created a story map for 'The Enormous Turnip' for our Talk for Writing Unit this term. In Maths we explored the whole part, part, model a little more using a variety of equipment and different ways of recording. We also spent some special time in small groups holding the beautiful new ducklings. On Thursday we talked about the importance of VE day.</p> 
<p style="text-align: center;"><b>Year 1</b></p> <p>This week in Year One, we've had an exciting time! We've innovated our class text, transforming the story of Peter Rabbit into our own version with Daisy Duck, using expanded noun phrases to make our writing even more exciting. In maths, we've continued to explore multiplication, focusing on arrays to help us understand the concept. On Thursday, we celebrated VE Day with some thoughtful discussions, reflecting on its significance. We were also lucky enough to watch ducklings hatch and had the chance to hold them. In Science, we've been learning about the features of birds, making it a week full of discovery and fun!</p> 	<p style="text-align: center;"><b>Year 2</b></p> <p>This week in English we have learnt about how to use the suffixes of -ful and -less. We looked at the story setting of the woods and used our senses to describe what we might see, hear or smell there. In Maths we have continued our learning on fractions. We have learnt about finding fractions of shapes and have practised splitting shapes into halves, thirds and quarters. In Science we have been learning about the needs of different animals. We spent time with Snuggles and our duckling visitors.</p> 

## WHAT WE WILL BE DOING IN SCHOOL NEXT WEEK

<b>Nursery</b>	We will continue to look after our chicks by observing them and talking more about their features and the life cycle of a chicken. We will also be introducing the story Jack and the Beanstalk.
<b>Reception</b>	Next week we will be reading 'The very busy spider.' We will be making spiders out of construction kits. On the creative table we will be making spiders out of recycled materials and painting spiders. We will be learning spider facts and we will be drawing the life cycle of a spider. We will also be making bug hotels and looking at insects under magnifying glasses. On The Friday we will have a Buddhism celebration day.
<b>Year 1</b>	English- We are going to be innovating our own story Maths- We will looking at multiplication and scaling Topic- In science we will be exploring amphibians
<b>Year 2</b>	English- We will begin to innovate the story of Hansel and Gretel, changing the main character, the villain and the setting. Maths- We will be revising and showcasing our previous learning on telling the time and written calculation. Topic- In Art, we will be experimenting with clay. In Science we will be learning more in depth about the life cycle of a frog. In PE we are developing our skills in Dance, by adding actions and movements to show a character.

## School Dinner Menu for week commencing 12th May

Ve (Vegan) V (Vegetarian)	Monday	Tuesday	Wednesday	Thursday	Friday
<b>RED</b>	Chicken Curry	Quorn Burger in a Bun (V)	Roast Chicken with Sage & Onion Stuffing & Gravy	Pork Sausages With Gravy	Battered Fish Fillet
<b>GREEN</b>	All Day Breakfast (V) Plant Sausage, Grilled Tomato, Beans)	Beany Seashell Pasta (Ve)	Cheesy Spring Vegetable & Potato Bake (V)	Sweet and Sour Quorn (V)	Cheese and Tomato Pizza (V)
<b>PURPLE</b>	Jacket Potato	Jacket Potato	Jacket Potato	Jacket Potato	Jacket Potato
<b>BLUE</b>	Tuna Roll	Cheese Spread Sandwich	Ham Roll	Cheese Baguette (V)	Egg Roll (V)

### HOMEWORK CHALLENGES

***Please spend time with your child to explore this week's challenge. The teachers will talk to the children about what they have learnt at home every Friday.***

#### ***Nursery:***

Talk about the life cycle of a chicken. What do you know about chickens?

#### ***Reception:***

Can you draw a spider and find out some spider facts

#### ***Year 1:***

*Continue with project mentioned in last week's newsletter – 'Over the next half term in Science, we are going to be learning about different types of animals- these include, mammals, reptiles and birds. Over the next four weeks, we have a project for you to complete. We would like you to research your favourite type of animal. You may wish to create a fact file, mini book, create a 3D sculpture or poem (the choice is yours). When researching you may want to find out about their habitat, diet, what they look like, are they warm or cold blooded or any other fun facts. You have up until Thursday 22<sup>nd</sup> May to complete this- you can hand it in at any time.'*

#### ***Year 2:***

This week we have looked at our individual beliefs in R.E and the special book of Judaism. Do you have a special book at home that helps you with your beliefs? Do you have any special beliefs at home that your family follow? E.g. always read a story before bedtime, be kind to each other. For the next 2 weeks, can you make your own special book with your own special beliefs inside?



### School Contact Details

Telephone  
Email (School Office)  
Email (Absence)

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***If your child is going to be absent from school for any reason you must inform the school office by 9.30am explaining clearly the reason for the absence.***

## DSPL9 Parent, Carer and Family Newsletter

For current local SEND information with a focus on Parents  
and Families. Click on the link

<https://drive.google.com/file/d/1t2tL8S7zK3RO43OZUmdJnWgMiBycN3A3/view?usp=sharing>





# How to Talk About Fruits and Veggies



"Red food gives you a strong heart."

"Orange food helps you see in the dark."

"Yellow food helps your body heal cuts."

"Green food helps you fight off sickness."

"Blue and purple foods give you a strong brain."

"White foods give you energy."

## Orange Foods

"Orange foods have something in them called Vitamin A. We need Vitamin A to see in the dark."



## Yellow Foods

"Yellow foods have Vitamin C in them. It helps your body heal from cuts."



## Red Foods

"Red foods have something in them called lycopene that is red. It helps protect your heart and body for a long time."



## Green Foods

"Green foods have prebiotics and lots of other good things in them. They feed the helpful bugs in your gut."