

# Nursery Learning - Autumn Term

## Communication and Language

- Playing listening games by recognising and responding to sounds. These could be environmental, instrumental, body percussion and voice sounds.
- Build up vocabulary that reflects the range of their experiences - talking about themselves, their families and topic learning
- Follow direction by responding to simple instructions
- Singing a range of traditional nursery rhymes

## Literacy

- Enjoying looking at and sharing books about people, families and celebrations/festivals
- Listen carefully to stories and joining in with repeated refrains and actions
- Begin to recognise our name
- Give meanings to marks when drawing and paint

## Expressive Arts and Design

- Learn to sing familiar/new rhymes and songs
- Explore sounds and using the percussion instruments
- Learn to use paints and explore mixing colours
- Learn how to use tools like glue spreaders, and tape to help make collages and models
- Be imaginative - take on various roles in the home corner
- Use available props to create imaginative

## Personal, Social & Emotional Development

- Settle into the Nursery routines, have an awareness of rules & boundaries.
- Learning to play together and make new friends.
- Identify happy, sad, cross and excited
- Learning the names of the Key Groups, teachers and new friends
- Become a more confident and independent learner



**Look at Me!  
and Let's Celebrate!**

## Mathematics

- Participate in mathematical activities orally and with fingers
- Join in with number rhymes and songs
- Begin to make comparisons between quantities such as 'more', 'a lot', 'the same'
- Begin to count objects using a counting finger
- Use comparative language - big/small, heavy/light, long/short, tall/short
- Use positional language

## Physical Development

- Take care of ourselves - when do we need to wash our hands? When do we need an apron?
- Begin to dress independently - coats, zip, shoes, socks
- Learn to use the space within the Nursery whilst playing with friends
- Travel in different ways by running, skipping, jumping, hopping, galloping
- Use small apparatus - bean bags and balls
- Use small tools - glue sticks, scissors, hole punch
- Climbing, swinging and balancing on outdoor equipment using alternate feet
- Develop hand eye co-ordination doing small fine motor activities

## Understanding of the World

- Thinking about special occasions at home and at school, such as birthday celebration
- Remember and talk about events and experiences
- Exploring the Nursery environment, inside and out
- Naming parts of the body and know our senses
- Begin to understand why we are all different
- Looking at the changes as Autumn begins
- Operate simple equipment such as Ipads and the interactive whiteboard