

Communication and Language

- Start a conversation with an adult or friend and continue it for many turns.
- Begin to expand and use longer sentences with descriptive language.
- Continue to become a good listener by taking account and respond to what others say.
- Understand prepositions (on top, behind, in front)
- Be able to ask who, what, when and how questions when talking about things that occur and use of objects.

Literacy

- Begin to hear words with the same initial sound such as mat, mum, mouse, milk.
- Adult to say the sounds in CVC word eg c-a-t and children to orally blend sounds and say the word cat.
- Talk about events and characters in stories and suggests how the story might end.
- Looking at print in the environment and begin to recognise that print has meaning such as signs, logos, symbols.
- Begin to write their own name, and attempt other name using combinations of lines, circles and curves, or letter-type shapes.

Personal, Social & Emotional Development

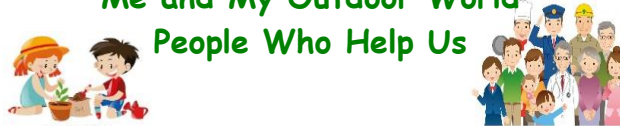
- Show increasing consideration of other people's needs and make choices to share.
- Begin to make healthy choices about food, drink and activities and tooth brushing.
- Be able to talk about their feelings in more elaborated ways: "I'm sad because..."
- Begin to regulate emotions and make links to Zones of Regulations.
- To increasingly follow rules, understanding why they are important.

Physical Development

- Learn how to use gardening tools for planting and looking after the garden area.
- Begin to kick and throw a ball with increasing force and accuracy. Start catching a large ball by using two hands and their chest to trap it.
- Travel freely and with pleasure and confidence in a range of ways, such as rolling, skipping, jumping and hopping.
- Use a range of tools and equipment in one hand, include paintbrushes, scissors, hairbrushes, toothbrush and scarves for dancing.
- Hold a pencil near to the point between first two fingers and thumb and uses it with some control.

Nursery Summer Term

Me and My Outdoor World People Who Help Us



Understanding of the World

- We will observe a variety of life cycles such as chickens and beans and discuss how they change.
- Notice and compare similarities and differences of mini beasts, animals.
- Join in with discussions about why things happen and how things work.
- Talk about the differences between materials and changes they notice.
- Explore collections of materials with similar and/or different properties. Sinking and floating.
- Talk and learn about different occupations like police officers, doctors, dentists, hairdressers
- Discuss when we have to go to the Dentist Why is it important to keep our teeth healthy? How can we keep our teeth healthy?

Maths

- Participate in number games, rhymes and counting to 10
- To link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5
- Compare amounts saying when their have more, less or the same
- To subitise one, two and three objects (without counting) "look with your eyes to subitise."
- Play dice games to practise subatiscing and counting skills
- To show a given amount on their fingers
- Begin to talk about and explore 2D and 3D shapes (for example, circles, rectangles, cones and cuboids) using informal and mathematical language: such as round, spiky, longer, sides, corners, straight, flat.

Expressive Arts and Design

- Learn to sing and join in with rhymes, songs, dancing and circle games and remember the entire song.
- Play instruments with increasing control to express their feelings and ideas
- Draw with increasing complexity and detail, such as representing a person, animal, garden.
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. Then use these tto create stories within their play.
- Engage in retelling stories taken from the children's interests.