

# Nursery Learning - Autumn Term

## Communication and Language

- Playing listening games by recognising and responding to sounds
- Phase 1 of 'Letters and Sounds'- sound discrimination/body percussion
- Build up vocabulary that reflects the range of their experiences - talking about themselves
- Follow direction by responding to simple instructions

## Literacy

- Enjoying books about people, families and starting school.
- Singing traditional nursery rhymes and clapping games
- Listen carefully to stories and joining in with repeated refrains and retell
- Begin to recognise our names
- Give meanings to marks when drawing and paint

## Expressive Arts and Design

- Learn to sing familiar/new rhymes and songs
- Learn to use paints and mix colours
- Explore sounds and using the percussion instruments
- Learn how to use tools and make collages and models
- Be imaginative - take on various roles in the home corner
- Use available props to create imaginative play

## Personal, Social & Emotional Development

- Settling into the Nursery routines
- Have an awareness of rules and boundaries
- Learning to play together and make new friends
- Learning the names of the Key Groups, teachers and new friends
- Become a more confident and independent learner

## All about me



## Understanding of the World

- Thinking about special occasions at home and at school, such as birthday celebration
- Remember and talk about events and experiences
- Exploring the Nursery environment, inside and out
- Naming parts of the body
- Begin to understand why we are all different
- Looking at the changes as Autumn begins
- Operate simple equipment such as Traps and the interactive whiteboard

## Physical Development

- Take care of ourselves - when do we need to wash our hands?
- Begin to dress independently - coats, zip, shoes, socks
- Learn to use the space within the Nursery whilst playing with friends
- Travel in different ways by running, skipping, jumping, hopping, galloping
- Move forward, backwards and sideways
- Use small apparatus - bean bags and balls
- Use small tools - glue sticks, scissors, hole punch
- Climbing, swinging and balancing on outdoor equipment using alternate feet

## Mathematics

- Participate in mathematical activities orally and with fingers
- Join in with number rhymes and songs
- Recite the number names in sequence
- Begin to make comparisons between quantities such as 'more', 'a lot', 'the same'
- Know that a group of things change in quantity when something is added or taken away
- Use comparative language - big/small, heavy/light, long/short
- Learn the days of the week
- Begin to count objects using a counting finger
- Use positional language