



Reception Autumn Term Curriculum Plan 2025
'Marvellous Me' and 'Dark and Light'

Communication and Language	Physical Development	Personal, Social and Emotional
<p>The children will learn to:</p> <ul style="list-style-type: none"> • Be a good listener • Share books together • Have small group discussions • Respond to a simple question • Recall news and relay an experience • Understand questions- Who? What? Where? • Respond to rhymes and happily join in and sing them • Listen and respond to stories • Join with repeated story refrains • Follow simple instructions in a range of situations. • Discuss festivals and celebrations • Articulate their ideas or thoughts with modelling or adult support. • Retell familiar stories in some detail using toys when playing. • Be able to join in with repeated sections of stories and anticipate key events. • Ask and answer questions such as who, what, where, when? • Use language to re-create roles and experiences in play situation. 	<p>Get Set 4 PE- Introduction to PE The children will:</p> <ul style="list-style-type: none"> • Progress towards a more fluent style of moving, with developing control and grace • Develop the overall body strength, coordination, balance and agility needed to engage successfully with dance, gymnastics and sport activities • Combine different movements with ease and fluency • To move around safely and with control <p>Fundamentals - Superstar Sports - Handball and Football The children will:</p> <ul style="list-style-type: none"> • Revise and refine the fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping and climbing • Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting and aiming • Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball <p>Fine and Gross Motor Development The children will learn to:</p> <ul style="list-style-type: none"> • Develop their small motor skills so that they can use a range of tools competently, safely and confidently • Begin to develop the foundations of a handwriting style which is fast, accurate and efficient • Continue to use a comfortable grip (holding near the nib of the pencil) with good control when holding pens and pencils 	<ul style="list-style-type: none"> • Express their feelings and consider the feelings of others and begin to regulate their behaviour and manage their emotions appropriately • Is beginning to show an awareness of the feelings and perspectives of others with adult support • Shows a growing confidence and self-esteem by trying new activities, taking risks and engaging in social situations • Show confidence in choosing resources independently and begin to develop perseverance when carrying out a chosen activity and ask an adult for help when needed • Shows an awareness of their own behaviour and begins to regulate their behaviour accordingly with adult guidance <p>Jigsaw - Being Me in My World The children will learn:</p> <ul style="list-style-type: none"> • To understand how it feels to belong and that we are similar and different • To begin to recognise and manage their feelings • To enjoy working with others to make school a good place to be • To understand why it is good to be kind and use gentle hands • To start to understand children's rights and this means we should all be allowed to learn and play • What being responsible means <p>Jigsaw - Celebrating Difference The children will learn:</p> <ul style="list-style-type: none"> • To identify something I am good at and understand everyone is good at different things • To understand that being different makes us all special • That we are all different but the same in some ways • To explain why they think their home is special to me • How to be a kind friend • Which words to use to stand up for myself when someone says or does something unkind • Begin to show understanding of their own feelings and can talk about a range of emotions including happy, sad, angry or worried

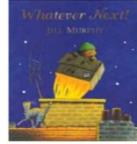


Reception Autumn Term Curriculum Plan 2025
'Marvellous Me' and 'Dark and Light'

Literacy

Book Focus:

- 'Little Red Hen'
- 'Whatever Next' by Jill Murphy



The children will learn:

- The difference between drawing/writing
- To begin to recognise their name, friends' names and environmental print/logos.
- To begin to write their own name
- To develop an interest in a range of books and understand how a book works.
- To join in with repeated story phrases and anticipate key events.
- To develop an understanding of the way stories are structured, suggesting endings.
- To continue a rhyming string.
- To share books as a way to increase vocabulary and forms of speech.
- To experiment with a variety of writing materials to make marks during

Child Initiated Learning

- To give meaning to marks they make as they draw, write and paint.
- To use their phonic knowledge to write CVC word labels.
- To listen to stories with increased attention and recall.
- To comment on their favourite part of a story and begin to identify characters and settings within stories.
- To begin to recognise words like peers names, siblings, mummy and daddy
- To begin to use story telling props to retell familiar stories
- To develop their story language
- To write name with appropriate upper and lower case letters.
- To practise writing letters from phonics sessions and begin to write some letter shapes in response to letter sounds
- To create story maps of familiar stories as well as their own stories they create.

Maths

Hertfordshire Essential Maths

The children will learn to:

- Sing counting rhymes and songs
- Play counting and number recognition games
- Think about numbers that are important to them (house number, age, siblings ages, birthday etc)
- Compare groups of objects, saying when they have the same number.
- Represent numerical values- as a picture, numeral or with practical resources
- Become familiar with maths resources, such as Numicon and 10 frames.
- Begin to name and describe shapes of everyday objects, e.g. 'round' and 'tall'.
- Use common shapes to create and build models.

Subitising, Equivalence, More and Less

- Subitise numbers up to 5.
- Subitise different amounts with increased speed and accuracy.

Counting –stable order

- To count reliably, using number names in order and one to one correspondence
- To count objects to 10 and begin to count beyond.
- To order numbers.
- Use the language of 'more', 'less' & 'fewer' to compare two sets.

Comparison measures

- Compare and order objects by length, thickness and weight/mass and capacity

Pattern

- Notice, describe and extend patterns
- Join in with and create pattern songs and actions



Reception Autumn Term Curriculum Plan 2025
'Marvellous Me' and 'Dark and Light'

Expressive Arts and Design

Art and Design	Design and Technology	Music
<p>The children will:</p> <ul style="list-style-type: none">• Create self-portraits- using Vincent Van Gogh as inspiration• Look at photos, drawings and paintings of different types of homes and buildings and create their own through drawings and models• Experiment with a range of tools and media, including pencils, crayons, pastels, felt tips, charcoal, chalk and other media to create simple representations of people, objects and events• Learn about the artist Giuseppe Arcimboldi as inspiration for how a variety of objects to make portrait• Learn about Vincent Van Gogh's piece- 'Starry Night' and how he-explored colour and how colours can be changed• Create a 'Starry Night' inspired painting• Explore their own ideas, select appropriate resources and adapt their own work and creations.• Create seasonal Artwork:• Explore creating different textures	<p>The children will:</p> <ul style="list-style-type: none">• Build structures stacking vertically and horizontally, to make enclosures and spaces• Build a model of their home/school• Create junk modelling, using tools appropriately and competently• Design and construct a new chair for Baby Bear• Bake bread by following a recipe with adult support. They will develop their mixing, kneading and shaping skills• Look at different materials that chairs can be made of• Design a new chair for Baby Bear from the Goldilocks story• Experiment and build with a range of construction materials. Talk about what they like about their models• With support, use scissors, tape dispenser, stapler, glue stick, etc• Join materials with glue and sticky tape• Develop and use the vocabulary of design and making. For example, 'join', 'build', 'shape', 'tools', 'attach'• Using clay to create thumb pot Divas by rolling and shaping the clay	<p>The children will:</p> <ul style="list-style-type: none">• Listen and respond to different styles of music• Learn to sing nursery rhymes and action songs• Explore making sounds with percussion instruments• Share and perform to peers• Learn and perform Christmas Play songs

Reception Autumn Term Curriculum Plan 2025
'Marvellous Me' and 'Dark and Light'



Understanding of the World			
Science	Geography	History	RE
<p>The Children will:</p> <p>Ourselves:</p> <ul style="list-style-type: none"> Recognise and name basic body parts, what are they used for? Discuss ways in which we are the same/different? Explore their senses by describing what they can see hear and feel. Learn which part of the body helps me to see, hear, feel <p>Materials:</p> <ul style="list-style-type: none"> Explore how bread is made. They will talk about the differences between materials and changes they make through cooking. <p>Natural environment:</p> <ul style="list-style-type: none"> Explore and observe the world around them and notice how the weather changes. Ask questions about the environment and living things. Ask questions about animals. Explore change over time by observing Record observations thorough drawing pictures Explore and observe the world around them and notice how the weather and the outside 	<p>The children will:</p> <p>Local Area/Physical Features:</p> <ul style="list-style-type: none"> Explore and find out about our new classroom/ school environment- identify different places and how we use them Know that they live in Watford or surrounding area. Explore and find out more about their home environment and those of my friends Discuss different types of homes Discuss what places are special to them Begin to be aware that they live in England a country within the United Kingdom Start to look at maps Navigate the learning environment to create treasure hunts and journeys <p>Space Travel/The Earth:</p> <ul style="list-style-type: none"> Develop an awareness of the planet that we live on and space Discuss what they think space is like Learn about significant figures in space travel- Neil Armstrong, Tim Peake and Mae C. Jemison <p>Environments:</p> <ul style="list-style-type: none"> Use small world, natural materials and construction resources to recreate Autumn scenes 	<p>The children will:</p> <p>Ourselves and our families:</p> <ul style="list-style-type: none"> Identify their family, commenting on photos Talk about things they do as a family Remember and talk about significant events in their own experience Use the language of time when talking about past and present events <p>Significant Events and People:</p> <ul style="list-style-type: none"> Talk about own celebrations and experiences Listen to others experiences Find out the history and tradition behind some celebrations Find out about some facts about key historical events, for example Bonfire Night and Remembrance Day 	<p>The children will :</p> <ul style="list-style-type: none"> Discuss what makes their family special to them Discuss and listen to others talk about home life and community. Talk about what they do with their families in the past and present Draw upon similarities and make comparisons between other families Read fictional stories about families and start to tell the difference between what is real and fictional Find out about the celebration of Diwali Discuss what celebration is Discuss whether we all believe and think the same things Read stories about celebrations Talk about why Christians, say thank you to God for Harvest Discuss ways in which we show thankfulness? Learn about the celebration of Christmas and why it is important to Christians? Learn about Hanukkah and why this Celebration important to Jews



Reception Autumn Term Curriculum Plan 2025
'Marvellous Me' and 'Dark and Light'

<p>environment changes as we enter different seasons</p> <ul style="list-style-type: none">• Show care and concern for living things• Begin to understand that some animals hibernate and what this means• Learn about owls and their features.• Learn that some animals come out at night-time and this is called being 'nocturnal'• Learn that the sky looks different in the day-time and night-time• Explore and use torches and other light sources to see in darker places and shadows	<ul style="list-style-type: none">• Retell stories thinking about the setting• Think about some types of animal habitats		
---	---	--	--