

Reception Topic Web

Communication, Language and Literacy

- We will speak about our family, our holidays and what we enjoy. (Encourage your child to talk in sentences and discuss experiences they have had)
- We will share stories, information books and rhymes about ourselves and our bodies. (Visit the library, discuss and retell and make up stories)
- We will learn to recognise and write name (Encourage your child to add name in cards or messages to family members)
- Learn how to listen carefully and look at the person speaking through playing games
- Use writing as a means of recording and communication (Encourage your child to help write shopping lists, labels for objects around the house/garden)
- Learn to hear and say initial sounds in words (through songs and games like 'I spy')
- Concept Cat helps us with new concepts (like hot/cold, wet/dry, big/small).

Expressive Arts and Design

- Learn how to use the creative area effectively with some independence
- Use many different methods of mark making including painting, printing and drawing (Draw people including head, body, 'loopy' arms/legs and add clear features)
- Sing a range of songs and rhymes.
- Explore sounds and how they can be changed (pots, pans and spoons.)
- Engage in imaginative role play in the Home Corner (writing shopping lists, phone messages)

Personal, Social & Emotional Development

- Settle into new environment/school
- Develop relationships with our new friends and teachers
- Learn school and class rules and routines
- Learn how to play together (Play games as a family)
- Choose what to play with and learn how to use and look after resources
- Understand the need for personal hygiene, keeping healthy (Hand washing before eating and after going to the toilet, learn how to clean teeth)
- Recognise and manage feelings. (What do you do when you feel angry/ sad/ happy/ excited?)

Marvellous Me (senses/health)

All Around the World

(local area, festivals)

Physical Development

- Use a range of equipment to develop fine motor skills (threading, playdough)
- Learn to use the school hall, negotiating the large space and apparatus safely
- Move in different ways including running, skipping, jumping, hopping, galloping or slithering (go to the park, bike rides)
- Use a range of simple tools including; glue sticks, scissors, hole punches and mark making tools (practise using scissors)

Understanding the World

- We will begin to learn about different cultures and beliefs. (Discuss family customs such as weekend routines, celebrations/festivals etc.)
- We will find out about ourselves, our five senses and the local environment (Autumn walks, know body parts)
- Encourage children to ask questions and talk about what they know and want to find out
- Talk about different journeys and places you go to. What did you see on the way? How did you travel? What was the place like?
- Develop language of time yesterday, later, new, old now, then.

Maths

- Join in with number rhymes and songs. We will count forwards and backwards to 10 and count sets of objects reliably.
- We will learn to recognise the numbers to 10 (Look for numbers on signs, cars etc. Practice counting groups of objects e.g. apples, knives and forks, buttons, money)
- Begin to represent numbers using pictures and symbols and dots
- We will be able to look at a small group of objects and say how many without counting (subitising)
- We will become familiar with Numicon
- We will learn to explore shape and space through model making and creating patterns.
- Use everyday language to describe shapes such as; round, spiky or tall