

**Reception Summer Term Curriculum Plan 2024**

Communication and Language	Physical Development	Personal, Social and Emotional
<ul style="list-style-type: none"> <li>•</li> </ul>	<p align="center"><b><u>Get Set 4 PE</u></b></p> <p>The children will:</p> <p><b><u>Gymnastics and ball skills</u></b></p> <p>To create short sequences using shapes, balances and travelling actions.</p> <p>To develop balancing and safely using apparatus.</p> <p>To develop jumping and landing safely from a height.</p> <p>To develop rocking and rolling.</p> <p>To explore travelling around, over and through apparatus.</p> <p>To create sequences using apparatus.</p> <p>To develop rolling and tracking a ball.</p> <p>To develop accuracy when throwing to a target.</p> <p>To develop dribbling with hands.</p> <p>To develop throwing and catching with a partner.</p> <p>To develop dribbling a ball with your feet.</p> <p>To develop kicking a ball to a target.</p> <p><b><u>Superstar Sports;</u></b></p> <p><b><u>Fun Fitness and Archery</u></b></p> <p>To develop the overall body strength, coordination, balance and agility</p> <p>To further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting and aiming.</p> <p><b><u>Physical development</u></b></p> <ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

Literacy	Maths
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Expressive Arts and Design

Art and Design

Design and Technology

Music

Expressive Arts and Design		
Art and Design	Design and Technology	Music

## Understanding of the World

Science	Geography	History	RE	Computing
<p><u>The children will:</u></p> <ul style="list-style-type: none"> <li>• Explore and compare Summer to the other seasons – temperature, weather, growth. How do we adapt our behaviour and clothing to suit different seasons?                             <ul style="list-style-type: none"> <li>• Begin to be aware of new life and baby animals being born in springtime.</li> <li>• Begin to learn that most green plants have stems, petals, leaves, roots, flowers and seeds. Compare familiar plants</li> <li>• Begin to know plants need to be looked after and some things they need- water/nutrients/sunlight.</li> <li>• Observe the different plants, and flowers growing in our school garden.</li> <li>• Identify and learn about mini-beasts</li> <li>• Learn about the animals around us</li> <li>• Focus on a few animals of interest to the children and learn basic facts and information about them.</li> <li>• Develop descriptive language to describe and compare different animals.</li> <li>• Name and match baby animals to their parents.</li> </ul> </li> </ul>	<p><u>The children will:</u></p> <ul style="list-style-type: none"> <li>• Explore the world around them and see how it changes seasonally in our immediate surroundings like our garden identify similarities and differences.</li> <li>• Use small world and natural resources to recreate Summer scenes (beach, holidays, airports).</li> <li>• Compare animal environments like jungle and farm                             <ul style="list-style-type: none"> <li>• Begin to be aware of animals and the place (country) or environment that they live in.</li> </ul> </li> </ul>	<p><u>The children will:</u></p> <ul style="list-style-type: none"> <li>• Use the language of time and understand sequencing of growth in plant life cycles and animals</li> <li>• Compare and look for similarities and differences between methods and equipment used in farming from the past and now.</li> <li>• Discuss past and present events in their own lives and in the lives of family members</li> <li>• Discuss the timeline of their time in Reception, highlighting significant events</li> </ul>	<p><u>The children will:</u></p> <ul style="list-style-type: none"> <li>• To Name stories we know.</li> <li>• Discuss stories we have learnt about that our important to people in Religions</li> <li>• Discuss and learn about Buddha Day.</li> <li>• To discuss stories of creation from different faiths. In particular Christianity and Islam</li> <li>• Discuss and learn about Eid ul Fitr.</li> </ul>	<p><u>The children will:</u></p> <ul style="list-style-type: none"> <li>• Begin to understand that computer technology can be used for purpose; play, learning</li> <li>• Continue to use technology in role play area specific to topic</li> <li>• Choose technology to use for a specific purpose eg: photos, using a phone, a till</li> </ul>

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