

Early Years Foundation Stage - Reception

Communication, Language and Literacy

- We will extend our **vocabulary** and learn new information about our world, through sharing **rhymes, stories and non-fiction books** with a focus on gardens, growing, mini beasts and animals.
- In phonics we will continue to learn and use 'digraphs' **ch, sh, th, ng, nk, ai, ee, igh, oa, oo, oo, ar, or, air, ir, ou, oy**, when reading or spelling words
- We will talk about story settings, events, character and retell or make up stories using role play, puppets, and pictures.
- Make flap books, posters about minibests, animals, growing and instructions for looking after them.
- Make **story maps** sequencing familiar stories like the Enormous Turnip and Farmer Duck.
- Use the sounds we have learnt and red words to read and write sentences with independence
- Continue to work on **letter formation**
- Encourage emergent writing during our play eg: seed packets, price tags, cards, shopping lists.

Understanding of the World

- We will observe a variety of life cycles such as butterflies, spiders, chickens, beans and seeds and discuss how they change over time.
- Talk about growth and change and learn the names of baby animals.
- Learn about different kind of animals and encourage children to ask questions to find out and learn more.
- Compare similarities and differences of mini beasts, animals (**Go on a mini beasts trail in the local environment**). Sort by criterias e.g. wings, no wings, fast and slow
- Think about how to care for animals and who looks after them eg: vets, farmers, zoo keepers

Personal, Social & Emotional Development

- The Jigsaw Topics are about Relationships and Changes. Talk about Change and how it makes us feel.
- We will consider the consequence of our words and actions to others and ourselves. We will talk about what to do when faced with a problem/conflict. (**Play games as a family giving praise, talking about turn taking and any emotions that occur!**)
- We will express our feelings in appropriate ways, having an awareness of our own needs and views and be sensitive to the needs, views and feelings of others. (**Discuss how characters feel in stories**)
- We will respect and look after our wild life and garden environment - mini beast hunts, gardening. (**Use gardening tools and equipment safely**)

Our Garden and All Creatures Great and Small

Physical Development

- Recognise the importance of keeping healthy and what we can do to help ourselves. (**Go on family walks, bike rides, swimming, gardening and fly kites**)
- In PE we will use small apparatus and practise control skills by pushing, patting, throwing, catching and kicking. (**play ball games**)
- Learn to use gardening tools when planting and looking after the Garden Area
- We will give the children the opportunities to develop their fine motor skills by cutting, painting, drawing and encourage handling tools, objects and construction materials safely and with increasing control. (**Spend time drawing, cooking, planting seeds**)

Maths

- Continue work on number recognition and **formation**
- Know numbers one more, less, inbetween given numbers.
- Counting confidently to 20 and beyond
- Understanding that numbers are made up of other numbers using **subitisation**.
- Rehearse and know **number bonds to 5 then to 10**
- Counting in twos, fives and tens.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts.
- Explore and solving problems involving doubling/halving
- Combining parts to make a whole, using the **part/whole model** to develop an understanding of addition
- Explore subtraction and finding the difference when something is missing within a part, whole model.

Expressive Art and Design

- We will use our imagination in art and design by using different materials and paint. We will create various animals considering texture, shape, patterns and appropriate colours.
- Observe real paintings of flowers/gardens/snails and create our own versions.
- Observational drawings of real flowers, mini beasts (**Have a creative basket/drawer at home so your child can be creative -go outside by taking paints, crayons, playdough into the garden!**)
- Select tools and techniques to shape, assemble and join materials. (**model making- explore ways to join materials**)
- We will explore pieces of music and musical instruments and recognise how sounds change.
- Recognise repeated sounds, sound patterns and tap or clap rhythms to music.
- We will use our imagination in role play, stories and dance whilst playing camping, picnics, in our Garden Centre, vets and jungle explorer and small world mini beast and farm environments.