

WATFORD FIELD SCHOOL INFANT AND NURSERY



Being Kind, Confident Minds,
Ready for Life Long Learning

NEWSLETTER

Spring Term Issue 2
Friday 17th January 2025



After School Clubs

Thank you to those who have made payments for your child's after school clubs. Please ensure you have paid for all clubs by **Friday 24th January 2025**. Payments can be made by cash or cheque to the office or online through on Arbor.

Safety Corner



As a school we are cautious of small children eating large food items. It is advisable for parents to cut up food items such as grapes and cherry tomatoes before feeding them to children. It is also important that children are sat down whilst eating to prevent choking. Please click on the link for more information.

<https://capt.org.uk/choking-prevention/>

DATES FOR YOUR DIARY

17th—21st February—Half Term

24th February—First day back

Thursday 3rd April—Last day of term for Nursery

Friday 4th April—Last day of term for school, finish at 1.10pm

School times

Please see the new school timings below:

8.40am - School Starts

8.45am—School gates close

3.10pm—School Finishes

Please note if you arrive after 8.45am you must come to the School Office to sign your child in as late.

Language of the month (January):

Hindi

Value of the month:

Perseverance



This Week's Learnersaurus Awards



Nursery	Noah	Rayaan
Nursery	Amira	
Owls	Laura	Marie
Robins	Nathan	Mustafa
Squirrels	Dalia	Connor
Foxes	Muzzamil	Mackenzie
Kingfishers	Rayan	Leanne
Otters	Fatima-Zahra	Primula

Whole School Attendance for this year so far: 91.5%

Target for all children: 96%

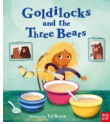
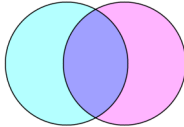
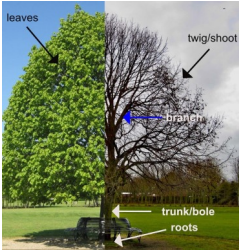
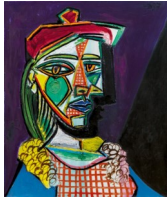
5 hours 10 minutes of learning time was lost due to lateness this week



Reception, Year 1 & Year 2 start at 8.55am (doors open from 8.45am)

Nursery starts at 8.30am (morning / all day) or 12.30pm (afternoon) - please arrive on time as it's just as important for Nursery as School to be punctual!

WHAT WE HAVE BEEN DOING IN SCHOOL THIS WEEK

<p style="text-align: center;">Nursery</p> <p>This week we have enjoyed the story Goldilocks and the Three Bears. We have identified and talked about the characters and how they were feeling within the story. We have pretended to be the bears and practised saying key phrases from the story like "Someone's been eating my porridge". We have also been identifying and sorting objects using the concepts hard and soft.</p> 	<p style="text-align: center;">Reception</p> <p>This week we have taken part in Gingerbread Man artwork and role played the story of The Gingerbread Man. We have used bricks and paint to design igloos and sorted hot and cold pictures. We have sung some frozen land songs and made snowy scene models. In Maths we sorted objects in a Venn diagram and we also counted objects carefully from 1 to 10.</p> 
<p style="text-align: center;">Year 1</p> <p>In maths, we have been busy working hard on doubling and halving numbers. In English, we have been exploring our new text and discussing what makes a good sentence. We explored the parts of a tree in Science and discussed what each part does.</p> 	<p style="text-align: center;">Year 2</p> <p>This week in English we acted out the story of Jack and the Beanstalk. We learnt about coordinating conjunctions and used them in sentences. In Maths we recapped mental strategies for solving addition and subtraction calculations before moving on to adding 2 digit numbers and 10. In Art, we learnt about Olga Rozanova and Pablo Picasso. We looked at examples of their work and identified the line, colour and shape they used.</p> 

WHAT WE WILL BE DOING IN SCHOOL NEXT WEEK

Nursery	We will continue to build upon the children's learning connected to the Three Bears and will be encouraging them to recall and sequence the events in the story.
Reception	We will be playing with tuff spots full of Arctic and Antarctic scenery, with penguins, polar bears and other creatures who live in ice and snow. We will be looking at the life style of Inuit people and comparing it to ours. We will be making toy sleds for small world people to explore Polar Regions. We will be creating wax resist winter paintings. We will also be learning about the great explorer Robert Falcon Scott. In Maths we will be playing the value matching game.
Year 1	English- We are going to be innovating our class text. Maths- We will be introducing the 'Think 10' concept. Topic- We will be learning more about Queen Elizabeth's life.
Year 2	English- We are going to be learning about subordinating conjunctions and we are going to sequence Jack and the Beanstalk into 5 parts. Maths- We are going to be continuing with our learning on written addition calculations. Topic- We are going to be learning about the North and South Pole, labelling them on a world map and thinking about where they are in relation to the Equator. In DT we are going to be labelling the parts of a vehicle.

School Dinner Menu for week commencing 20th January

Ve (Vegan) V (Vegetarian)	Monday	Tuesday	Wednesday	Thursday	Friday
RED	Pork Sausages with Gravy	Quorn Burger in a Bun (V)	Roast Chicken with Sage & Onion Stuffing & Gravy	Beef Bolognese	Fish Fillet Fingers
GREEN	Cheese Pinwheel (V)	Italian Pasta Bake (Ve)	Creamy Quorn Pie (V)	Breaded Bean and Vegetable Grill (Ve)	Cheese and Tomato Pizza (V)
PURPLE	Jacket Potato	Jacket Potato	Jacket Potato	Jacket Potato	Jacket Potato
BLUE	Tuna Roll	Cheese Spread Sandwich (V)	Ham Roll	Cheese Baguette (V)	Egg Roll (V)

HOMEWORK CHALLENGES

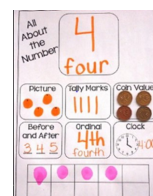
Please spend time with your child to explore this week's challenge. The teachers will talk to the children about what they have learnt at home every Friday.

Nursery:

Tell someone at home the story of Goldilocks and the Three Bears. What did Goldilocks do in the bears home? Try using different voices for the different bear characters. Also the bears like eating porridge you might like to try making and tasting some porridge and adding different toppings – you could try fruit or honey.

Reception:

Can you find at least 4 ways to represent a number under ten. e.g.



Year 1:

This week in Geography we learnt about the United Kingdom. Can you create a poster about England or Scotland? You might want to include the flag, capital city and any interesting facts.

Year 2:

Can you write down some questions about facts that you would like to find out about the Great Fire of London? Remember to use capital letters and question marks.

School Contact Details

Telephone
Email (School Office)
Email (Absence)

01923 227306
admin@fieldinfants.herts.sch.uk
absence@fieldinfants.herts.sch.uk

If your child is going to be absent from school for any reason you must inform the school office by 9.30am explaining clearly the reason for the absence.

Hertfordshire parents!

Hertfordshire's Children and Young People's Mental Health Services (CYPMHS) system wants to understand what parents and carers need when they are faced with supporting their child or young person's poor emotional wellbeing.

It can be difficult to understand why they might be experiencing low moods, anxiety or self-harming behaviours, how to cope as a family, or knowing the strategies that could help at home. In preparation for commissioning a new service, we want to make sure parents and carers feel supported, have professionals and peers to speak to and share experiences with, all while knowing they are far from alone.

[Complete the survey here](#)

The survey will be open until Sunday 26 January 2025

