

# WATFORD FIELD SCHOOL INFANT AND NURSERY



Being Kind, Confident Minds,  
Ready for Life Long Learning

## NEWSLETTER

Spring Term Issue 1  
Friday 10th January 2025



### Welcome Back

Welcome back to school! Please see the new school timings below:

8.40am - School Starts

8.45am—School gates close

3.10pm—School Finishes

Please note if you arrive after 8.45am you must come to the School Office to sign your child in as late.

### Change to PE Days

Please can we remind parents that the children need to come to school wearing their school PE kits on the following days:

Reception: Tuesday and Thursday

Year 1: Wednesday and Friday

Year 2: Wednesday and Thursday

PE kits are: black shorts and a white round neck t-shirt. In the colder weather children may wear black, grey or navy tracksuits or leggings. All children need to wear trainers.

### DATES FOR YOUR DIARY

17th—21st February—Half Term

24th February—First day back

Thursday 3rd April—Last day of term for Nursery

Friday 4th April—Last day of term for school, finish at 1.10pm

Whole School Attendance for this year so far: 91.4%

Target for all children: 96%

**6 hours 6 minutes of learning time was lost due to lateness this week**



Reception, Year 1 & Year 2 start at 8.55am (doors open from 8.45am)

Nursery starts at 8.30am (morning / all day) or 12.30pm (afternoon) - please arrive on time as it's just as important for Nursery as School to be punctual!

### Safety Corner

Unfortunately the way parents are parking around the local area is unsafe. We have received emails from local residence and other parents complaining of the inconsiderate parking. Photographs of cars have been included with these emails of the unsafe parking on corners of roads. Mrs Martino who walks children from breakfast club has also seen the poor parking. Unfortunately we do not know the identity of the drivers but we have advised the residence to forward the photographs on to the police. Once again can drivers please be considerate with their parking.



Language of the month (January):

**Hindi**

Value of the month:

**Perseverance**



### **This Week's Learnersaurus Awards**



<b>Nursery</b>	Aryan	Prisha
<b>Nursery</b>	Alistair	
<b>Owls</b>	Hitaksh	Amelie
<b>Robins</b>	Dominic	Khadija
<b>Squirrels</b>	Maksymillian	Anuradha
<b>Foxes</b>	Hassan	Navya
<b>Kingfishers</b>	Aizah	Riley
<b>Otters</b>	Hira	Duaa

# WHAT WE HAVE BEEN DOING IN SCHOOL THIS WEEK

## Nursery

We have enjoyed meeting and welcoming our new children into our Nursery this week. We are looking forward to getting to know them and their families over the coming year. We have settled back into Nursery with a winter time focus talking about the cold weather, snow, snowmen. We have made and observed ice melting.



## Reception

This week we shared our holiday news. We started looking at frozen lands. We designed and built little model igloos and we made snowflake twirlers.

We also looked at ice and how it melts. We designed snowflakes and made playdough polar bears. In Maths we have been sorting items e.g. spikey dinosaurs and non-spikey dinosaurs. We listened to the Gingerbread man story and drew it as a story map.



## Year 1

It was lovely to welcome the children back to school this week. In English, we were introduced to our new fiction text *The Three Little Pigs*. In Maths, we have been looking at more and less. In Science, we compared the seasons autumn and winter. We were introduced to our new topic in History—Queen Elizabeth II.



## Year 2

It has been lovely to welcome the children back to school this week! In English we learnt about our new text; *Jack and the Beanstalk*. We learnt the story and drew a story map. In Maths we have learnt about comparing numbers using 'more than', 'less than' and 'equal to' signs. In Science we planted bean plants and checked in on our bulbs. We began to think about conditions we could change and what difference that might make to our bulbs growth.



# WHAT WE WILL BE DOING IN SCHOOL NEXT WEEK

- Nursery** Next week we will be starting our new topic called 'Once Upon a time...' we will be reading lots of traditional stories our first focus story is **Goldilocks and the Three Bears**.
- Reception** We will be creating Gingerbread man artwork and role playing the story of the Gingerbread man. We will be sorting hot and cold pictures, singing some frozen land songs and playing with snowy scene models. In Maths we will be sorting objects and counting objects carefully from 1 to 10.
- Year 1** English - We will be answering comprehension questions about our class text.  
Maths - We will be learning about doubling and halving  
Topic - We are going to be introduced to our new Geography topic.
- Year 2** English- We are going to be learning about using apostrophes for possession and using coordinating conjunctions such as 'but', 'or' and 'and'.  
Maths- We will be learning more about written addition and subtraction methods.  
Topic- We will learn about Olga Rozanova and Pablo Picasso in Art. In History we will be learning about the events of the Great Fire of London and placing them on a chronological timeline.

## New School Dinner Menu for week commencing 13th January

Ve (Vegan) V (Vegetarian)	Monday	Tuesday	Wednesday	Thursday	Friday
<b>RED</b>	Veggie Sausages & Gravy (Ve)	Chicken Pasta Bake	Roast Pork with Sage & Onion Stuffing & Gravy	Beef Burger in a Bun	Fish Fillet Fingers
<b>GREEN</b>	Macaroni Cheese (V)	Homemade Vegan Sausage Roll and Gravy (Ve)	Roast Quorn Fillet with Sage & Onion Stuffing & Gravy (V)	Tomato Bolognese (Ve)	Cheese and Tomato Pizza (V)
<b>PURPLE</b>	Jacket Potato	Jacket Potato	Jacket Potato	Jacket Potato	Jacket Potato
<b>BLUE</b>	Cheese Baguette (V)	Ham Roll	Cheese Spread Sandwich	Tuna Roll	Egg Roll (V)

### HOMEWORK CHALLENGES

***Please spend time with your child to explore this week's challenge. The teachers will talk to the children about what they have learnt at home every Friday.***

#### ***Nursery:***

Talk about the clothes you are wearing to keep you warm and dry in winter. Practise doing up your zips on your coats. Perhaps you could go on a wintery walk with a grown-up and look around to see the things that have changed, such as frost on the ground, no leaves on some trees, few flowers growing.

#### ***Reception:***

Can you sort some toys or any items at home into groups according to their characteristics?  
Eg by colour, shape or size.

#### ***Year 1:***

Next week in RE we are going to be looking at people in our families who are special to us.  
Can you bring photographs of family members who are special to you?

#### ***Year 2:***

Can you research facts about Olga Rozanova and/or Pablo Picasso? What style of art did they produce?

#### **School Contact Details**

Telephone  
Email (School Office)  
Email (Absence)

01923 227306  
[admin@fieldinfants.herts.sch.uk](mailto:admin@fieldinfants.herts.sch.uk)  
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***If your child is going to be absent from school for any reason you must inform the school office by 9.30am explaining clearly the reason for the absence.***

## **Hertfordshire parents!**

Hertfordshire's Children and Young People's Mental Health Services (CYPMHS) system wants to understand what parents and carers need when they are faced with supporting their child or young person's poor emotional wellbeing.

It can be difficult to understand why they might be experiencing low moods, anxiety or self-harming behaviours, how to cope as a family, or knowing the strategies that could help at home. In preparation for commissioning a new service, we want to make sure parents and carers feel supported, have professionals and peers to speak to and share experiences with, all while knowing they are far from alone.

[Complete the survey here](#)

**The survey will be open until Sunday 26 January 2025**

