

WATFORD FIELD SCHOOL INFANT AND NURSERY



Being Kind, Confident Minds,
Ready for Life Long Learning

NEWSLETTER

Spring Term Issue 5
Friday 07th February 2025



Wanted a child's cot/bed.

Do you have a cot/bed that needs a new home and could be donated to our Reception class?

We are looking for one to update our Calm/Reading area in Reception.



School times

Please see the new school timings below:

8.40am - School Starts

8.45am—School gates close

3.10pm—School Finishes

Please note if you arrive after 8.45am you must come to the School Office to sign your child in as late.

DATES FOR YOUR DIARY

17th—21st February—Half Term

24th February—First day back

6th March—World book day

Thursday 3rd April—Last day of term for Nursery

Friday 4th April—Last day of term for school, finish at 1.10pm

Whole School Attendance for this year so far: 91.9%

Target for all children: 96%

6 hours 34 minutes of learning time was lost due to lateness this week



Reception, Year 1 & Year 2 start at 8.55am (doors open from 8.45am)

Nursery starts at 8.30am (morning / all day) or 12.30pm (afternoon) - please arrive on time as it's just as important for Nursery as School to be punctual!

Safety Corner

Today we have found a couple of different types of nuts that children have brought into school. Please can you make sure that your child does not bring into school any nuts or items containing nuts within their packed lunches this includes Nutella and Peanut butter. Please check ingredients to make sure there are no traces of nuts. We have children and staff in school who have **severe life threatening allergies** and we need to ensure their safety.



Language of the month (February):

Bengali

Value of the month:

Resilience



This Week's Learnersaurus Awards



Nursery	Muntaha	Aanya
Nursery	Kevin	
Owls	Medea	Ibrahim
Robins	Aria	Anastasia
Squirrels	Aryana	Brooke
Foxes	Luna	Harlee
Kingfishers	Hareem	Alex
Otters	Bhavishiya	Jacob

WHAT WE HAVE BEEN DOING IN SCHOOL THIS WEEK

<p style="text-align: center;">Nursery</p> <p>This week we have really enjoyed being the Characters in the Three Billy Goat Gruff story and have been retelling the story using the key phrases like "Who's that trip trapping over my bridge". We have also been using our skills of pattern and have been making patterns using the two of the same objects.</p> 	<p style="text-align: center;">Reception</p> <p>This week we have continued to act out the Gingerbread man story. We learnt facts about the Arctic fox and continued our role play in the Frozen Castle. We have carried on learning about different ways of representing numbers using Numicon, playing cards, and cubes. etc The children used their plans to write an innovated story about the Gingerbread man.</p> 
<p style="text-align: center;">Year 1</p> <p>This week in English we finished writing our innovated version of our class text, the children used some fantastic adjectives within their writing, they were a pleasure to read. In Maths, we explored equality and balance with number and discussed how two different calculations can have the same total. In History, we explored the term chronological and plotted key events from Queen Elizabeth II's life onto a timeline. In Science, we planted carrot seeds and we will be observing what happens to them over the next coming months.</p>	<p style="text-align: center;">Year 2</p> <p>In English we have been working very hard planning and writing our own independent versions of 'Jack and the Beanstalk'. In Maths we have been learning about problem solving. We read word problems, unpicked the vocabulary and calculated the unknown information. In DT we investigated using a mini saw to cut wood and we learnt about health and safety when using woodwork equipment. In Science we investigated different objects and their properties linked to the material they are made from.</p>

WHAT WE WILL BE DOING IN SCHOOL NEXT WEEK

- Nursery** We will be sequencing the events in the story the Three Billy Goats Gruff. The focus question will be 'what happens next?'.
- Reception** Next week we will compare different Numicon so that we can compare numbers eg 5 is 2 more than 3. We will be trying to make playdough Arctic foxes. We will also be creating frozen land art on the laptop as we will be celebrating e safety week. We will be drawing pictures of the people that we can trust and those we can share with as a supportive network. We will challenge ourselves to try to build Lego robots.
- Year 1**
 English- We are going to be exploring poetry and writing our own poem
 Maths- We will be learning exploring part whole with unknown parts
 Topic- In D&T we are going to be designing a product that uses leavers or sliders
- Year 2**
 English- We are going to be learning about list poems. We will then write our own Winter themed list poem using expanded noun phrases.
 Maths- We will be learning about telling the time to 5 minute intervals
 Topic- In Art we are going to be investigating different drawing techniques such as cross hatching and stippling. In History we are going to be thinking about the Great Fire of London and how the fire spread so quickly. In Computing we will be continuing using the EaRLs to help us programme and create algorithms.

School Dinner Menu for week commencing 10th February

Ve (Vegan) V (Vegetarian)	Monday	Tuesday	Wednesday	Thursday	Friday
RED	Pork Sausages with Gravy	Quorn Burger in a Bun (V)	Roast Chicken with Sage & Onion Stuffing & Gravy	Beef Bolognese	Fish Fillet Fingers
GREEN	Cheese Pinwheel (V)	Italian Pasta Bake (Ve)	Creamy Quorn Pie (V)	Breaded Bean and Vegetable Grill (Ve)	Cheese and Tomato Pizza (V)
PURPLE	Jacket Potato	Jacket Potato	Jacket Potato	Jacket Potato	Jacket Potato
BLUE	Tuna Roll	Cheese Spread Sandwich (V)	Ham Roll	Cheese Baguette (V)	Egg Roll (V)

HOMEWORK CHALLENGES

Please spend time with your child to explore this week's challenge. The teachers will talk to the children about what they have learnt at home every Friday.

Nursery:

Can you draw some shape patterns using triangles, squares, rectangles and circles?

Reception:

In PSHE we have been talking about using kind words. With Valentines day coming up can you think of kind words to say. Maybe you could make someone a card.

Year 1:

In history, we have been exploring timelines. Can you make a time line of your life or someone you know and make sure it is in chronological order.

Year 2:

Can you use the following common exception words in sentences? Think about how you could extend your sentences (perhaps you could use adjectives, conjunctions such as because/so or even trying including some of them in a list with commas!)
gold, plant, break, wild, children, eyes and money.

School Contact Details

Telephone
Email (School Office)
Email (Absence)

01923 227306
admin@fieldinfants.herts.sch.uk
absence@fieldinfants.herts.sch.uk

If your child is going to be absent from school for any reason you must inform the school office by 9.30am explaining clearly the reason for the absence.

Get the right help at the right time



early help, brighter futures

Need advice and support for your family?

-  Relationship support
-  Parenting Advice & Courses
-  Emotional & Mental Health
-  Staying healthy
-  School attendance/anxiety
-  Money advice
-  Services for Young People
-  SEND Local Offer
-  Search local services
-  and much more



Visit Hertfordshire's Families First website:-
www.hertfordshire.gov.uk/familiesfirst