

WATFORD FIELD SCHOOL INFANT AND NURSERY



Being Kind, Confident Minds,
Ready for Life Long Learning

NEWSLETTER

Summer Term Issue 2
Friday 2nd May 2025



Ducklings

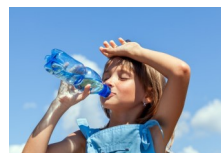
On Tuesday our five duckling eggs arrived. They hatched during the day yesterday and they have been very busy exploring their new home. As part of their curriculum the Children will be learning about different aspects of the ducklings e.g. The animal group they belong to, their habitats and what they need to survive. The children will have the opportunity to hold and observe the ducklings before they return to the farm at the end of next week.

Please ensure you have given consent on Arbor if your child would like to handle the ducklings.



Watch out next week for the chicks arriving in Nursery!

Safety Corner



As the weather is changing it is important to ensure your child is ready for hot weather. Please make sure your child has a sun hat, plenty of water and sun cream on the parts of their body which are exposed to the sun. Some children have been wearing tights and long sleeved thermals under their uniform in the hot weather. This can over heat your child and make them feel poorly. Please make sure they are not wearing too many layers of clothes in the hot weather. If the children are prepared for the hot weather, then we can spend more time enjoying it!

Marathon Update

Congratulations to both Mrs Preston and Mrs Flynn on completing their marathons! We are incredibly proud of you both!

Whole School Attendance for this year so far: 91.8%

Target for all children: 96%

Language of the month (May):

Albanian

Value of the month:

DATES FOR YOUR DIARY

Monday 5th May — Bank holiday

26th—30th May — Half term

Monday 2nd June—Inset day school and nursery closed

Tuesday 22nd July—Last day of term for Nursery

Wednesday 23rd July—Last day of term for school, finish at 1.10pm

8 hours 12 minutes of learning time was lost due to lateness this week







Reception, Year 1 & Year 2 start at 8.55am (doors open from 8.45am)

Nursery starts at 8.30am (morning / all day) or 12.30pm (afternoon) - please arrive on time as it's just as important for Nursery as School to be punctual!

This Week's Learnersaurus Awards

| | | |
|--------------------|-----------|-----------|
| Nursery | Hector | Vincent |
| Nursery | Muhammad | |
| Owls | Ruquaiya | Amelie |
| Robins | Chloe | Ramiro |
| Squirrels | Everybody | Everybody |
| Foxes | Everybody | Everybody |
| Kingfishers | Amos | Aaliyah |
| Otters | Alicja | Hadi |

WHAT WE HAVE BEEN DOING IN SCHOOL THIS WEEK

| | |
|--|---|
| <p style="text-align: center;">Nursery</p> <p>This week we have started to learn about the life cycle of a chicken. Every Monday during the Summer term we will have a Relax Kids learning session with Mel. We will be exploring different emotions through movements, games and relaxation activities. Our Super Star Sports session, focus on ball skills this includes kicking a ball with accuracy and force at a target eg: small goal. (On Monday's please don't wear skirts or dresses.)</p>  | <p style="text-align: center;">Reception</p> <p>This week we focused on exploring the topic of gardens. We found out what children already know about growing/plants. We used stories like 'The Tiny Seed' by Eric Carle and introduced 'The Enormous Turnip' for our Talk for Writing Unit this term. We created a story map. In Maths we explored the whole part part model a little more using a variety of equipment and recording. We also planted cress seeds</p>  |
| <p style="text-align: center;">Year 1</p> <p>What a trip! The children enjoyed the trip to Watford Football Club this week, we were very proud of the way they represented our school. Thank you!</p> <p>We have been looking at expanded noun phrases in English and arrays of 2's, 5's and 10's in Maths.</p>  | <p style="text-align: center;">Year 2</p> <p>This week in English we have acted out the story of Hansel and Gretel. We sequenced the story into 5 parts and discussed what happens in each part of the story. We got to design our own sweet house and used expanded noun phrases to describe it. In Maths we have practised applying our division knowledge to division word problems. We shared quantities into the fractions of halves, quarters and thirds. In Science we looked at the needs of animals such as our school pet rabbit Snuggles. In PSHE we began to delve deeper into the meaning of 'family' and what makes our families so special.</p>  |

WHAT WE WILL BE DOING IN SCHOOL NEXT WEEK

| | |
|------------------|---|
| Nursery | Next week we will continue to learn about the life cycle of a chicken and will be focusing on the concept of big and little. |
| Reception | Next week we will be making some vegetable soup. We will also be looking at the life cycle of a caterpillar. We will be creating our own life cycles and various activities connected to the hungry caterpillar. We will also be looking at the life cycle of a sunflower from seed to flower and observing its characteristics like stem, leaves, and flower head. |
| Year 1 | <p>English- We are going to be innovating the class story</p> <p>Maths- We will looking at multiplication to solve worded problems</p> <p>Topic- In history we will be looking at events of the Titanic and its fait</p> |
| Year 2 | <p>English- We are going to be learning more about the suffixes of 'less' and 'ful'.</p> <p>Maths- We are going to be continuing our learning around fractions.</p> <p>Topic- In DT we are going to be assembling our vehicles by attaching the wheels onto our axles. In Computing we are going to be learning about how to use technology to create and analyse data.</p> |

School Dinner Menu for week commencing 6th May

| Ve (Vegan) V (Vegetarian) | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------------------|--------|-------------------------------|---|-------------------------|-----------------------------|
| RED | | Beef Bolognese | Roast Pork with Sage & Onion Stuffing & Gravy | Quorn Hot Dog (V) | Battered Fish Fillet |
| GREEN | | Mild Mexican Bean Chilli (Ve) | Creamy Quorn & Sweetcorn Pasta Bake (V) | Roasted Veg Lasagne (V) | Cheese and Tomato Pizza (V) |
| PURPLE | | Jacket Potato | Jacket Potato | Jacket Potato | Jacket Potato |
| BLUE | | Cheese Spread Sandwich | Ham Roll | Cheese Baguette (V) | Egg Roll (V) |

HOMEWORK CHALLENGES

Please spend time with your child to explore this week's challenge. The teachers will talk to the children about what they have learnt at home every Friday.

Nursery:

Go for a walk with a grown-up around a garden or park. Look carefully to see what plants and flowers you can see growing. You could take some photos, draw some pictures or make a model of the things you see.

Reception:

Can you draw a plant and name its parts

Year 1:

Continue with project mentioned in last week's newsletter – 'Over the next half term in Science, we are going to be learning about different types of animals- these include, mammals, reptiles and birds. Over the next four weeks, we have a project for you to complete. We would like you to research your favourite type of animal. You may wish to create a fact file, mini book, create a 3D sculpture or poem (the choice is yours). When researching you may want to find out about their habitat, diet, what they look like, are they warm or cold blooded or any other fun facts. You have up until Thursday 22nd May to complete this- you can hand it in at any time.'

Year 2:

We have learnt about fractions $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$. Can you take photos or draw a picture to show you using these fractions at home or outside?



School Contact Details

Telephone
Email (School Office)
Email (Absence)

01923 227306
admin@fieldinfants.herts.sch.uk
absence@fieldinfants.herts.sch.uk

If your child is going to be absent from school for any reason you must inform the school office by 9.30am explaining clearly the reason for the absence.

DSPL9 Parent, Carer and Family Newsletter

For current local SEND information with a focus on Parents
and Families. Click on the link

[https://drive.google.com/file/d/1oR4qeVWCVzoHbR7oXW
XM-Wen9V5TS5Lq/view?usp=sharing](https://drive.google.com/file/d/1oR4qeVWCVzoHbR7oXWXM-Wen9V5TS5Lq/view?usp=sharing)