WATFORD FIELD SCHOOL INFANT AND NURSERY



Being Kind, Confident Minds, **Ready for Life Long Learning**

NEWSLETTER

Summer Term Issue 4 Friday 16th May 2025



Smarties Challenge

A very big thank you to those who have donated and enjoyed the smarties challenge. We have raised a very smart.

£708.51!



Lateness

Please ensure your child arrives at school for 8:40am. The cloakroom doors shut promptly at **8:45am**. Unfortunately we have noticed an increase in the number of children who are arriving late to school. Mrs Selby is going to be monitoring lateness and will be contacting families where this is having a negative impact on children's learning

DATES FOR YOUR DIARY

26th—30th May — Half term

Monday 2nd June—Inset day school and nursery closed

Wednesday 4th June— Year one visit to Hertfordshire Zoo

Friday 6th June— Reception visit to Aldenham Country Park

Tuesday 10th June—Nursery visit from Ark Farm

Thursday 3rd July—Year two visit to Whipsnade Zoo

Tuesday 22nd July—Last day of term for Nurserv

Wednesday 23rd July—Last day of term for school, finish at 1.10pm

Whole School Attendance for this year so far: 92.2 %

Target for all children: 96%

7 hours 11 minutes of learning time was lost due to lateness this week



Reception, Year 1 & Year 2 start at 8.40am (registration closes at 8.45am)

Nursery starts at 8.30am (morning / all day) or 12.30pm (afternoon) - please arrive on time as it's just as important for Nursery as School to be punctual!

Safety Corner

Please look at your child's water bottle for any small parts that can come off easily, as these can become choking hazards. Some water bottles have plastic air valves or detachable water spouts, like the bottle in the picture above. Please be aware that young children can remove these plastic items from their bottles and put them in their mouths. These are slippery and can pose a choking hazard. Please make sure your child's water bottle has a simple spout and no detachable plastic air valves or spouts as they can be very dangerous.



School trips

Please make sure you have filled out the forms sent home for the school trips. If you have not got a copy of the form please speak to the office.

This Week's Learnersaurus Awards

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Nursery	Khadija	Aavyukth
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Nursery	Khadija	Aavyukth		
Nursery	Prisha			
Owls	Wis Hitaksh Ibrahim			
Robins	Harrison	Hadley		
Squirrels	Ali	Marco		
Foxes	Navya	Mackenzie		
Kingfishers	Naayel	Leanne		
Otters	Duaa	Hashim		

WHAT WE HAVE BEEN DOING IN SCHOOL THIS WEEK

Nursery

This week we have started to read the story Jack and the Beanstalk and are recalling characters and key events. In phonics we are playing and practising oral blending games. The adult says the word in sounds m-a-t and the children blend the sounds together and say the word mat.



Reception

This week we have read the story The very busy spider. On the creative table we have painted spiders and made them out of recycled materials. We have learnt lots of interesting spider facts and about the life cycle of a spider. We have made bug hotels and looked at insects under magnifying glasses. On Friday we had a Buddhism celebration day.



Year 1

We've had a brilliant week in Year One! In Maths, the children have been exploring the concept of "twice as many" and showed fantastic understanding — we were very proud of their efforts. In English, the children wrote some truly amazing stories; they were an absolute joy to read and showcased their creativity beautifully. Science was all about animal diets this week, as we learned the differences between herbivores, omnivores, and carnivores — the children were fascinated! To end the week, we celebrated Buddha Day on Friday, learning about the life of Buddha and taking part in some thoughtful and reflective activities. What a fantastic week!

Year 2

This week in English we have been busy innovating the story of Hansel and Gretel. We changed the main characters, the villain and the setting. In Maths we have been revising written strategies for addition and subtraction. We have focused on the importance of using drawn/written methods for calculation. In PSHE we discussed touch we like and touch we don't like and how it is important to understand the best ways to communicate with each other.



WHAT WE WILL BE DOING IN SCHOOL NEXT WEEK

Nursery

Next week we will continue with the Jack and the Beanstalk story and will focus on acting and retelling the story.

Reception

Next week we will be continuing our garden topic, checking on our cress and sunflowers. We will read The Snail Trail and we will be looking at Snails. We will be looking at the art work of Henri Matisse and especially his piece 'The snail' We will be doing snail art and creating spirals art. 'In Maths we will be looking at how to make teen numbers, using Numicon. In PE we will continue with our dance unit on the theme of 'Into the woods."

- Year 1 English- applying our phonics knowledge to our reading and writing Maths- exploring the concept of sharing (division)
 Topic- discussing why the Titanic sank
- Year 2 English- We will be starting our independent writing week. We will plan our stories, write them and then edit them.

 Maths- We will be revising written strategies for division and multiplication and investigating which methods are more efficient.

 Topic- In History we will be learning more about the Commonwealth and its role in Windrush. In Science we will be showcasing our research on habitats by creating presentations to share. In Computing we will be focusing on pictograms and using the Chromebooks to create them.

School Dinner Menu for week commencing 19th May

Ve (Vegan) V (Vegetarian)	Monday	Tuesday	Wednesday	Thursday	Friday
RED	Bean & Cheese Slice (V)	Chicken Pie with Gravy	Roast Beef with Gravy	Beef Burger in a Bun	Fish fillet fingers
GREEN	Macaroni Cheese (V)	Mild Mexican Bean Chilli (Ve)	Plant Sausages with Gravy (Ve)	Roasted Summer Veg Pasta (Ve)	Cheese and Tomato Pizza (V)
PURPLE	Jacket Potato	Jacket Potato	Jacket Potato	Jacket Potato	Jacket Potato
BLUE	Tuna Roll	Cheese Spread Sandwich	Ham Roll	Cheese Baguette (V)	Egg Roll (V)

HOMEWORK CHALLENGES

Please spend time with your child to explore this week's challenge. The teachers will talk to the children about what they have learnt at home every Friday.

Nursery:

With a grown-up, play a listening game. Adult says 'I went to the farm and I saw a c-a-t...' – instead of saying the animal name, split the word up into its letter sounds. Encourage your child to blending the sounds together and say the word cat. Repeat for other animal. Please **do not** use alphabet letter names for this activity. Here is a link to explain and help you know how to say the sounds https://www.youtube.com/watch?v=yln6PpV1G1I

Reception:

What facts can you find out about the life cycle of a butterfly?



Year 1:

Continue with your project!

Over the next half term in Science, we are going to be learning about different types of animals- these include, mammals, reptiles and birds. Over the next four weeks, we have a project for you to complete. We would like you to research your favourite type of animal. You may wish to create a fact file, mini book, create a 3D sculpture or poem (the choice is yours). When researching you may want to find out about their habitat, diet, what they look like, are they warm or cold blooded or any other fun facts. You have up until Thursday 22nd May to complete this- you can hand it in at any time. We can't wait to see what you create!

Year 2:



Please continue with last week's challenge: This week we have looked at our individual beliefs in R.E and the special book of Judaism. Do you have a special book at home that helps you with your beliefs? Do you have any special beliefs at home that your family follow? E.g. always read a story before bedtime, be kind to each other. For the next 2 weeks, can you make your own special book with your own special beliefs inside?



School Contact Details

Telephone Email (School Office) Email (Absence) 01923 227306 <u>admin@fieldinfants.herts.sch.uk</u> <u>absence@fieldinfants.herts.sch.uk</u>

If your child is going to be absent from school for any reason you <u>must</u> inform the school office by 9.30am explaining clearly the reason for the absence.

Need a cheap healthy recipe to make this weekend?

At Beezee Families, we work with hundreds of families who want to eat healthier, but struggle with time AND finding something everyone will eat. Sounds familiar?

Check out our healthy pizza below for a taste of our recipe selection!



Ingredients:

1x8 inch tortilla wrap (or you can use pitta bread) Tomato passata

30g grated light mozzarella or cheddar

Toppings of your choice, such as:

- · Peppers
- Ham
- Mushrooms
- Spinach
- Sweetcorn
- · Pineapple

Tomatoes

Beezee

FAMILIES



· Leave to cool for a few minutes and then enjoy!

Method

We run FREE healthy lifestyle programmes to helpfamilies like yours make healthy habits, and have fun while doing so! Secure your spot today

Want more help with recipes?

Scan the code

• Place tortilla/pitta bread on a plate and spread tomato passata over it

• Microwave on high until the cheese is just melted (45 seconds),

or place in a pre-heated oven at 200/gas mark 6 for 5-10 minutes

...or click here to find out more

Sign up today!



"Red food gives you a strong heart."

*Orange food helps you see in the dark."

"Yellow food helps your body heal cuts."

"Green food helps you fight off sickness."

"Blue and purple foods

give you a strong brain." "White foods

give you energy."

Kids Eat in Caler

· Add your chosen toppings

· Sprinkle with the grated cheese

How to Talk **About** Fruits and Veggies

Orange Foods

"Orange foods have something in them called Vitamin A. We need Vitamin A to see in the dark."



Yellow Foods

"Yellow foods have Vitamin C in them. It helps your body heal from cuts."

Red Foods

"Red foods have something in them called lycopene that is red. It helps protect your heart and body for a long time."





Green Foods

"Green foods have prebiotics and lots of other good things in them. They feed the helpful bugs in your gut."

DSPL9 Parent, Carer and Family Newsletter

For current local SEND information with a focus on Parents and Families. Click on the link

https://drive.google.com/file/d/1t2tL8S7zK3RO 43OZUmdJnWgMiBycN3A3/view?usp=sharing