

WATFORD FIELD SCHOOL INFANT AND NURSERY



Being Kind, Confident Minds,
Ready for Life Long Learning

NEWSLETTER

Summer Term Issue 7
Friday 13th June 2025



Evacuation

Well done to all the children who carried out our practice emergency evacuation to the Junior School on Wednesday. Their behaviour was impeccable and they listened carefully and followed the instructions brilliantly!

Sports Day

We look forward to seeing you all on Wednesday 18th June for our Sports Day which will be held on the field nearest the public playground. Please see the email we sent earlier today for all the details.

DATES FOR YOUR DIARY

Wednesday 18th June - School Sports Day
9.00-10.15 am

Friday 20th June—Nursery Sports day
Woodpeckers/Hedgehogs—10.30am
Rabbits—2.15pm

Thursday 3rd July—Year two visit to
Whipsnade Zoo

Tuesday 22nd July—Last day of term for
Nursery

Wednesday 23rd July—Last day of term for
school, finish at 1.10pm

Safety Corner

Summer is here and it's getting hot. It is important that children must come to school wearing sun cream to protect their skin. Staff are not able to apply it to children, so it is important it is done before school. Please also ensure your child has a sun hat, this protects the top of their head and their eyes. We do not allow sunglasses because these usually get played with and end up broken. A cap is sufficient enough to cast shadow over their faces.

Here is a link to the NHS with more information about sun

cream: <https://www.nhs.uk/live-well/seasonal-health/sunscreen-and-sun-safety/>



Language of the month (June):

Bulgarian

Value of the month:

Democracy

Whole School Attendance for this year so far: 92.2 %

Target for all children: 96%

7 hours 28 minutes of learning time was lost due to lateness this week



Reception, Year 1 & Year 2 start at 8.40am (registration closes at 8.45am)

Nursery starts at 8.30am (morning / all day) or 12.30pm (afternoon) - please arrive on time as it's just as important for Nursery as School to be punctual!



This Week's Learnersaurus Awards



Nursery	Mudasir	Leah
Nursery	Albie	
Owls	All	All
Robins	Megan	Audrey
Squirrels	Salahudeen	Abdiya
Foxes	Ella R	Zakariya
Kingfishers	Riley	Austin
Otters	Jacob	Miss Waddington

WHAT WE HAVE BEEN DOING IN SCHOOL THIS WEEK

<p style="text-align: center;">Nursery</p> <p>This week we introduced our new topic 'People Who Help Us' we have started to focus on how we keep healthy. We have been using our new Doctors surgery role play and have been helping our toy teddies and dolls get better and keep healthy. We had a wonderful Tuesday in Nursery when the farm came to visit, we saw a donkey, goats, sheep, lambs, pigs, rabbits, large chicks, ducklings and a dog. We were able to touch, stroke and feed them. What was your favourite animal and why?</p> 	<p style="text-align: center;">Reception</p> <p>This week we learnt about animals and their habitat and we also matched animals to their young. In Maths we looked at halving numbers. In art we used sponges to make sheep pictures. We also looked at the History of Father's day and made Father's day cards. In playdough we made duck shapes.</p> 
<p style="text-align: center;">Year 1</p> <p>This week in Year One, we've been busy little learners! In English, we've been exploring non-fiction recount texts, and Miss Barton even played a few sneaky tricks on us during assembly to inspire our writing – it definitely got us thinking! In Maths, we've worked incredibly hard learning all about fractions, and we've been so impressed with everyone's focus and determination. In Science, we discovered fascinating facts about fish, especially how they use gills to breathe underwater. Meanwhile, in History, we used a range of resources to help us understand what happened to the Titanic – a real-life event that sparked lots of thoughtful discussions. What a fantastic week of learning!</p> 	<p style="text-align: center;">Year 2</p> <p>This week in English we have been sequencing our model text into 3 parts; the introduction, the information and the conclusion. We have been learning about the suffixes –er and -est and how they help us to compare. In Maths we have been revising using the inverse to find a missing part of a calculation. We have also been recapping shape, using words such as vertex, edge and face to describe their properties. In Science we designed our own bug hotels ready to make them next week. We considered what minibeasts and insects need in order to survive.</p> 

WHAT WE WILL BE DOING IN SCHOOL NEXT WEEK

- Nursery** Next week we will be looking at the people who help us such as doctors, nurses and paramedics. We will also be practicing for sports day which is happening on Friday. We look forward to seeing you to come and cheer us on.
- Reception** Next week we will be writing some sentences about our story Farmer Duck. In Maths we will be learning about odd and even numbers. We will be investigating animal patterns and learning how to draw a duck in Art.
- Year 1** English- We are going to be planning a recount
 Maths- We will be exploring fractions of shape
 Topic- In Science, we will be learning about household pets and meeting Miss Barton's dog Nellie
- Year 2** English- We are focusing on the skills of reading comprehension. We will be focusing on using the text to find the answer to questions and writing answers in full sentences.
 Maths- We will be learning how to apply all of our learning to both mental and written questions. We will be unpicking how to show our working out when needed.
 Topic- In Science we will be building our bug hotels using the designs we created this week. In Geography we are learning about the weather patterns in Jamaica and how they differ from the UK.

School Dinner Menu for week commencing 16/06/25

Ve (Vegan) V (Vegetarian)	Monday	Tuesday	Wednesday	Thursday	Friday
RED	Bean & Cheese Slice (V)	Chicken Pie with Gravy	Roast Beef with Gravy	Beef Burger in a Bun	Fish fillet fingers
GREEN	Macaroni Cheese (V)	Mild Mexican Bean Chilli (Ve)	Plant Sausages with Gravy (Ve)	Roasted Summer Veg Pasta (Ve)	Cheese and Tomato Pizza (V)
PURPLE	Jacket Potato	Jacket Potato	Jacket Potato	Jacket Potato	Jacket Potato
BLUE	Tuna Roll	Cheese Spread Sandwich	Ham Roll	Cheese Baguette (V)	Egg Roll (V)

HOMEWORK CHALLENGES

Please spend time with your child to explore this week's challenge. The teachers will talk to the children about what they have learnt at home every Friday.

Nursery:

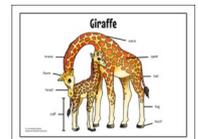
Regularly play the phonics game 'Mummy/Daddy Says'. Encourage your child to listen as you say the sounds (Fred talk) for the action words. Eg: Mummy says **h-o-p**, **h-o-p**, encourage your child to say it with you **h-o-p** and then say the whole word hop, complete the action together. Other word ideas could be Mummy says **r-u-n**, **n-a-p**, **j-o-g**, **s-i-ng**, **h-u-g**, **s-i-t**,

We hope you find this Parent Film helpful (set 1 letters) as it talks about how to say the letter sounds correctly when encouraging and saying the initial sounds heard at the beginning of words. .

<https://www.youtube.com/watch?v=O3KYZcqqSFE>

Reception:

Think about your favourite animal, can you draw it and label its body parts?



Year 1:

"Fraction Pizza Challenge!"

Can you make a fraction pizza at home? Use a real pizza, a paper plate, or draw your own pizza. Then cut or divide it into equal slices. Can you show:

1/2 of your pizza with one topping?

1/4 with a different topping or colour?

Take a photo or draw a picture of your pizza and label the fractions you've used. Don't forget to tell us who you'd share it with and how many slices they'd get!

Year 2:

Next week we are making the main bodies/cabs for our vehicles. Can you please bring in any junk modelling boxes/recycling that we might be able to use? Please can we avoid bringing in egg boxes due to allergies. Thank you for your help!

School Contact Details

Telephone
Email (School Office)
Email (Absence)

01923 227306
admin@fieldinfants.herts.sch.uk
absence@fieldinfants.herts.sch.uk

If your child is going to be absent from school for any reason you must inform the school office by 9.30am explaining clearly the reason for the absence.

CARERS WEEK - YOUNG CARERS

Caring about Equality



- Could someone in your family be a young carer?
- A young carer cares for a **family member** who, due to illness, disability, a mental health condition or an addiction, **cannot cope without their support**.
- We are proud of our young carers and the care they provide. However, a young carer **may miss out** on extra support offered and opportunities in their education, careers and personal lives due to their caring role.
- You can get them further support by contacting the Young Carers Service at Carers in Hertfordshire.

THINK

REFER

SUPPORT



email: young.carers@carersinherts.org.uk



Visit: www.carersinherts.org.uk/young-carers

DSPL9 Parent, Carer and Family Newsletter

For current local SEND information with a focus on Parents and Families. Click on the link

<https://drive.google.com/file/d/1vytLTBxVW1upSIGkTi8ku2jX7RjGf6tX/view?usp=sharing>