**Year 2 Autumn Term Curriculum Plan**

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| English | Maths | Science | PSHE and RSE (Jigsaw) |
| C:\Users\bmartino\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\2BD85EF6.tmp Kids' Book Review: Review: The FlowerThe children will learn: * Story structure and language
* & rhymes:
* To read with fluency
* To read all of the 1st 100 high frequency words

Tto Identify the meaning of story vocabulary in context.* To Use different voice pitch to indicate whether they are reading an exclamation or question
* To Use different voices for different characters
* To make simple inferences about a character’s actions.
* To predict the events of a story and action’s of a character
* To plan and write a story
 | The children will learn: * Will rapidly recall number facts to 20
* To understand place value of 2 digit numbers
* To Regroup 2 digit numbers
* To Order and compare 1 and 2 digit numbers
* To Estimate to help find the accurate answer to a claculation
* To know mental addition and subtraction using 1 and 2 digit numbers
* To find part of a whole number
* To use money to make different combinations of values and find change
* To order and compare different units of measure
 | **Things I need!****C:\Users\bmartino\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\355D6221.tmp**The children will learn: * How seeds and bulbs grow into mature plants
* How plants need water, light and a suitable temperature to grow and stay healthy
* To identify and name a variety of plants
* To explore and compare the differences between things that are living, dead, and things that have never been alive
* About and describe the basic needs of animals, including **humans**, for survival
* About the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

**The children will work scientifically by:*** Observing, through video or first-hand
* how different animals, including humans, grow
* Asking questions about what things animals need for survival and what humans need to stay healthy
* Suggesting ways to find answers to questions.

**Seasonal Change** * Observing Autumn and winter Weather and daily weather charts
 | Jigsaw Scheme**Being Me in My World and****Celebrating Difference**Jigsaw PSHE on X: "Brilliant work! Jigsaw Jo says, "Hi ... The children will learn:* To recognise worried feelings & know who to ask for help
* The rights & responsibilities for being a member of class & school
* To contribute ideas about rewards & consequences
* To help make a class safe & fair
* To understand that there are stereotypes
* That people can be the same & different
* That bullying is sometimes about difference
* What is right & wrong & know how to look after myself
* When & how to stand up for myself & others
* How to get help if I am being bullied
* I understand differences make us all special

The children will learn:* To identify a range of different emotions in themselves and others.
* To understand how behaviour effects them and how others see them
* How their body feels during different emotions
* To independently use tools & strategies to regulate emotions
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| History | Geography | Art and Design | Design and Technology |
| Mary Seacole and Florence NightingaleC:\Users\bmartino\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\71E74E59.tmp  C:\Users\bmartino\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\36DDC58B.tmpThe children will learn:* To understand that sources give us information about the past
* To know about Mary Seacole and her achievements
* To know the challenges Mary Seacole faced
* To know about Florence Nightingale and her achievements
* To know how both improved nursing
 | Extreme WeatherC:\Users\bmartino\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\B881D1FB.tmpClimate crisis map of misery - how 2019 became the year of nightmare weather  - Mirror OnlineThe children will learn:* To name and locate the world’s seven continents and five oceans
* To identify the features of a climate for Europe and create a key
* To identify the features of a climate for Africa and create a key
* To identify the features of a climate for America’s and create a key
* To identify the features of a climate for Oceania and create a key
* To identify the features of a climate for Asia and create a key
 | Helen Frankenthaler and Henri MatisseC:\Users\bmartino\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\C6E9384.tmpC:\Users\bmartino\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\12FC3832.tmpThe children will learn: * To know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.
* To compare artists work and their style and give their opinions.
* To produce creative work, exploring their ideas and recording their experiences
* To become proficient in drawing, painting, sculpture and other art, craft and design techniques
* To evaluate and analyse creative works using the language of art, craft and design
 | Food TechnologySuper Salads10 great salads for lovers of fresh vegetables and greens | Daily SabahThe children will learn: * To understand where food comes from
* To know what foods are healthy
* Evaluate current salad packaging
* To have an understanding of health and safety and hygiene
* To use the safe cutting methods; bridge and claw
* To develop the skill of grating and snipping methods
* To use a brief to develop ideas to design a healthy salad
* To use the skills taught to make a healthy salad
* To evaluate the healthy salad against the design brief
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| Physical Education | Religious Education | Music | Computing |
| Football and Yoga 8 Effective and Fun Youth Basketball Games - stackChildren will learn:* To develop skills in balancing, agility and coordination
* To apply these skills in a range of activities
* To develop skills in games which include simple tactics for attacking and defending
* To learn to co-operate and work in a team
 | Thankfulness, Light and ChristmasC:\Users\bmartino\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\706E6AF0.tmp Children will learn: * What makes some people important to us?
* Who has authority over me?
* Who is a Rabbi and why is they important in Judaism?
* Who is a vicar, and what does she or he do?
* Why do we need leaders?
* Who or what is God, if anything?
* What do people about God?
* What do people of different religions believe about God? Is Jesus God Incarnate?
* How can anyone know for sure whether or not ‘God’ exists?
 | Charanga Music SchemeChildren will learn: * To identify pulse/beat within a piece of music
* To identify rhythm in a piece of music
* To identify pitch in a piece of music
* To be able to speak chants and sing a song in time to the beat
 | Technology around us and digital paintingC:\Users\bmartino\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\7B5BE4AA.tmpChildren will learn:* To recognise the uses and features of information technology
* To identify the uses of information technology in the school
* To identify information technology beyond school
* To explain how information technology helps us
* To explain how to use information technology safely
* To recognise that choices are made when using information technology
* To use a digital device to take a photograph
* To make choices when taking a photograph
* To describe what makes a good photograph
* To decide how photographs can be improved
* To use tools to change an image
* To recognise that photos can be changed
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