**Year 2 Autumn Term Curriculum Plan**

|  |  |  |  |
| --- | --- | --- | --- |
| English | Maths | Science | PSHE and RSE (Jigsaw) |
| C:\Users\bmartino\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\2BD85EF6.tmp Kids' Book Review: Review: The Flower  The children will learn:   * Story structure and language * & rhymes: * To read with fluency * To read all of the 1st 100 high frequency words   Tto Identify the meaning of story vocabulary in context.   * To Use different voice pitch to indicate whether they are reading an exclamation or question * To Use different voices for different characters * To make simple inferences about a character’s actions. * To predict the events of a story and action’s of a character * To plan and write a story | The children will learn:   * Will rapidly recall number facts to 20 * To understand place value of 2 digit numbers * To Regroup 2 digit numbers * To Order and compare 1 and 2 digit numbers * To Estimate to help find the accurate answer to a claculation * To know mental addition and subtraction using 1 and 2 digit numbers * To find part of a whole number * To use money to make different combinations of values and find change * To order and compare different units of measure | **Things I need!**  **C:\Users\bmartino\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\355D6221.tmp**  The children will learn:   * How seeds and bulbs grow into mature plants * How plants need water, light and a suitable temperature to grow and stay healthy * To identify and name a variety of plants * To explore and compare the differences between things that are living, dead, and things that have never been alive * About and describe the basic needs of animals, including **humans**, for survival * About the importance for humans of exercise, eating the right amounts of different types of food, and hygiene   **The children will work scientifically by:**   * Observing, through video or first-hand * how different animals, including humans, grow * Asking questions about what things animals need for survival and what humans need to stay healthy * Suggesting ways to find answers to questions.   **Seasonal Change**   * Observing Autumn and winter Weather and daily weather charts | Jigsaw Scheme  **Being Me in My World and**  **Celebrating Difference**  Jigsaw PSHE on X: "Brilliant work! Jigsaw Jo says, "Hi ...  The children will learn:   * To recognise worried feelings & know who to ask for help * The rights & responsibilities for being a member of class & school * To contribute ideas about rewards & consequences * To help make a class safe & fair * To understand that there are stereotypes * That people can be the same & different * That bullying is sometimes about difference * What is right & wrong & know how to look after myself * When & how to stand up for myself & others * How to get help if I am being bullied * I understand differences make us all special     The children will learn:   * To identify a range of different emotions in themselves and others. * To understand how behaviour effects them and how others see them * How their body feels during different emotions * To independently use tools & strategies to regulate emotions |
| History | Geography | Art and Design | Design and Technology |
| Mary Seacole and Florence Nightingale  C:\Users\bmartino\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\71E74E59.tmp  C:\Users\bmartino\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\36DDC58B.tmp  The children will learn:   * To understand that sources give us information about the past * To know about Mary Seacole and her achievements * To know the challenges Mary Seacole faced * To know about Florence Nightingale and her achievements * To know how both improved nursing | Extreme Weather  C:\Users\bmartino\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\B881D1FB.tmp  Climate crisis map of misery - how 2019 became the year of nightmare weather  - Mirror Online  The children will learn:   * To name and locate the world’s seven continents and five oceans * To identify the features of a climate for Europe and create a key * To identify the features of a climate for Africa and create a key * To identify the features of a climate for America’s and create a key * To identify the features of a climate for Oceania and create a key * To identify the features of a climate for Asia and create a key | Helen Frankenthaler and Henri Matisse  C:\Users\bmartino\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\C6E9384.tmp  C:\Users\bmartino\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\12FC3832.tmp  The children will learn:   * To know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms. * To compare artists work and their style and give their opinions. * To produce creative work, exploring their ideas and recording their experiences * To become proficient in drawing, painting, sculpture and other art, craft and design techniques * To evaluate and analyse creative works using the language of art, craft and design | Food Technology  Super Salads  10 great salads for lovers of fresh vegetables and greens | Daily Sabah  The children will learn:   * To understand where food comes from * To know what foods are healthy * Evaluate current salad packaging * To have an understanding of health and safety and hygiene * To use the safe cutting methods; bridge and claw * To develop the skill of grating and snipping methods * To use a brief to develop ideas to design a healthy salad * To use the skills taught to make a healthy salad * To evaluate the healthy salad against the design brief |
| Physical Education | Religious Education | Music | Computing |
| Football and Yoga  8 Effective and Fun Youth Basketball Games - stack  Children will learn:   * To develop skills in balancing, agility and coordination * To apply these skills in a range of activities * To develop skills in games which include simple tactics for attacking and defending * To learn to co-operate and work in a team | Thankfulness, Light  and Christmas  C:\Users\bmartino\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\706E6AF0.tmp    Children will learn:   * What makes some people important to us? * Who has authority over me? * Who is a Rabbi and why is they important in Judaism? * Who is a vicar, and what does she or he do? * Why do we need leaders? * Who or what is God, if anything? * What do people about God? * What do people of different religions believe about God? Is Jesus God Incarnate? * How can anyone know for sure whether or not ‘God’ exists? | Charanga Music Scheme    Children will learn:   * To identify pulse/beat within a piece of music * To identify rhythm in a piece of music * To identify pitch in a piece of music * To be able to speak chants and sing a song in time to the beat | Technology around us and digital painting  C:\Users\bmartino\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\7B5BE4AA.tmp  Children will learn:   * To recognise the uses and features of information technology * To identify the uses of information technology in the school * To identify information technology beyond school * To explain how information technology helps us * To explain how to use information technology safely * To recognise that choices are made when using information technology * To use a digital device to take a photograph * To make choices when taking a photograph * To describe what makes a good photograph * To decide how photographs can be improved * To use tools to change an image * To recognise that photos can be changed |