

# Watford Field School Infant & Nursery



*Being Kind, Confident Minds,  
Ready for Life Long Learning*

## Written Statement of Behaviour Principles

### October 2025

Key Model policy: Last updated Aug 2024  
Next Review Date: October 2027

## **Overview**

A statement of principals written by Governors is required by all maintained schools.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher.

The Governors at Watford Field School Infant and Nursery, believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life.

The purpose of this statement is to give guidance to the Headteacher in drawing up the behaviour policy by stating the principles the Governors expect to be followed. The Headteacher has a duty to publish the statement on the school website. The Headteacher will develop the Behaviour Policy with reference to the DfE guidance documents.

## **Principles**

- Every pupil understands they have the right to feel safe, valued and respected, and to be able to learn free from the disruption of others
- Watford Field School Infant and Nursery is an inclusive school and all pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers always set an excellent example to pupils
- Governors would like to see a wide range of rewards, consistently and fairly applied in such a way to reward good behaviour around the school.
- It is recognised that the use of rewards and sanctions must have regards to the individual situation and the individual student and the Headteacher is expected to use their discretion in their use. Sanctions however should be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, offering support as necessary
- The behaviour policy and school rules are understood by pupils and staff
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Governors expect pupils and parents to cooperate to maintain an orderly climate for learning.
- All pupils are helped to take responsibility for their actions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life

The Governing Board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances. If a parent does not conduct themselves properly, the school may ban them from the school premises and, if they continue to cause disturbance, he or she may be liable to prosecution.

This written statement of behaviour principles is reviewed and approved by the Full Governing Board annually.