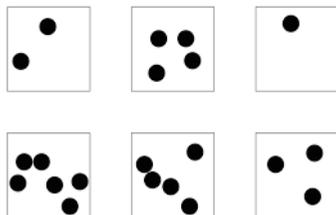
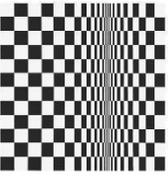




English	Maths	Science	PSHE and RSE (Jigsaw)
<p><u>Handa's Surprise and Stickman</u></p>  <p>The children will learn:</p> <ul style="list-style-type: none"> • Story structure & rhymes • stories including typical story language features • Join in with predictable phrases in the story. • Anticipate key likely events in the story. • Explore and recall events from the story in order. • Comments on things that interest them, links text content to own life experiences. • Orally say simple sentence writing based on learned story • Write simple sentences based on a learned story 	<p><u>Herts For Learning Essential Maths teaching Sequence</u></p>  <p>The children will learn:</p> <ul style="list-style-type: none"> • Counting forward to 100 • Counting backwards from 20 • Mathematical language surrounding addition and subtraction • Positional Language • Subitising numbers to 10 and comparison • Exploring numbers to 10 including 1 more and 1 less (fewer) • Calculating within 10 including equality of different sums equating to same answer • Use mathematical equipment to explain strategies such as part whole (cherry) model and bar model • Shape - 2D and 3D • Solving problems 	<p><u>Seasonal Change, Animals including Humans and Materials</u></p>  <p>Children will learn:</p> <p><u>Seasonal Change</u></p> <ul style="list-style-type: none"> • To identify and describe the changes in weather and seasons of autumn and winter <p><u>Animals Including Humans</u></p> <ul style="list-style-type: none"> • To identify, name, draw and label the basic parts of the human body • To explain which part of the body is associated with each sense. <p><u>Everyday Materials</u></p> <ul style="list-style-type: none"> • To distinguish between an object and the material from which it is made • To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock • To describe the simple physical properties of everyday materials and group them based on these properties <p><u>Scientific Enquiry and Skills</u></p> <ul style="list-style-type: none"> • to begin to ask questions • to make group predictions • to set up tests • to begin to observe changes • to begin to report data and findings • to sort and classify objects 	<p><u>Jigsaw Scheme</u></p>  <p>The children will learn:</p> <ul style="list-style-type: none"> • Identify a range of emotions in themselves and others • To recognise our emotions and relate them to the zones of regulation <p><u>Being Me in My World</u></p> <ul style="list-style-type: none"> • Feels safe, valued, and confident within the learning environment • Understands class rights and responsibilities and appreciates belonging to a safe community • Recognises that their ideas matter and takes pride in personal achievements • Understands how choices lead to consequences and the emotions linked to them • Shows awareness of rights, responsibilities, and making positive choices in line with the learning charter <p><u>Celebrating Differences</u></p> <ul style="list-style-type: none"> • Identifies similarities with classmates and shared traits with friends • Appreciates individual differences and can describe how friends may vary • Understands what bullying is and how behaviour affects others, including how bullying might feel • Knows how to seek help from trusted adults and shows kindness toward children experiencing bullying • Understands how to form new friendships and the feelings involved • Recognises personal uniqueness and values what makes each person special



Year 1 Autumn Term Curriculum Plan

History	Geography	Art and Design	Design and Technology
<p data-bbox="168 167 459 199"><u>Watford Old and New</u></p>   <p data-bbox="91 659 347 691">Children will learn:</p> <ul data-bbox="91 699 537 1141" style="list-style-type: none">• To know what our school was like before it was built• To explore sources which show the past of Watford Fields• To know that there are sources of historical importance• To identify old and new buildings in Watford• To know how the use of buildings can change over time	<p data-bbox="683 167 862 199"><u>My Local Area</u></p>   <p data-bbox="562 699 817 730">Children will learn:</p> <ul data-bbox="562 738 974 1181" style="list-style-type: none">• What an aerial viewpoint is (aerial shots of the school)• To identify Watford on a map• To identify Watford Fields on a map (draw a map)• To identify the physical features of Watford on a map• To identify the human features of Watford on a map	<p data-bbox="1176 167 1377 199"><u>Line and Colour</u></p> <p data-bbox="1108 204 1444 236">Piet Mondrian (1972-1944)</p>  <p data-bbox="1108 467 1444 499">Bridget Riley 1931 -present</p>  <p data-bbox="1010 746 1265 778">Children will learn:</p> <ul data-bbox="1010 786 1534 1228" style="list-style-type: none">• About the works of two artists and compare similarities and differences• To express opinions on different art work• To use drawing, line, shape and colour to develop ideas• To experiment with lines, shape and colour• To create a final piece using developed skills of line and colour• To self-evaluate work of others and my own work	<p data-bbox="1758 167 1982 199"><u>Food Technology</u></p> <p data-bbox="1780 204 1982 236">Fruit Smoothies</p>  <p data-bbox="1579 467 1825 499">Children will learn:</p> <ul data-bbox="1579 507 2184 989" style="list-style-type: none">• Where different fruits come from• Taste different fruits• Understand that fruits are healthy• Identify different food types on the eat well plate• Design a healthy smoothie• The rules of health and safety whilst using kitchen utensils• The importance of hygiene• Techniques in cutting and grating fruit safely• To create a smoothies• To self-evaluate



Year 1 Autumn Term Curriculum Plan

Physical Education	Religious Education	Music	Computing
<p data-bbox="197 164 430 193"><u>Ball skills and Yoga</u></p>  <p data-bbox="91 464 322 491">Children will learn:</p> <ul data-bbox="91 499 528 799" style="list-style-type: none">• To develop skills in balancing, agility and coordination• To apply these skills in a range of activities• To develop skills in games which include simple tactics for attacking and defending• To learn to co-operate and work in a team	<p data-bbox="689 164 922 225"><u>Thankfulness, Light and Christmas</u></p>  <p data-bbox="562 544 792 571">Children will learn:</p> <ul data-bbox="584 579 1032 1050" style="list-style-type: none">• To think of some things I am thankful for• To know how and why Christians celebrate Harvest Festival• To know how Sukkot helps Jews to show thanks to God• To identify the importance of light in everyday lives• To know the importance of light in the Hindu celebration of Diwali• To know the importance of light in the Jewish celebration of Hanukkah• To know how Christians use light to celebrate Advent and Christmas. <p data-bbox="562 1058 770 1085"><u>Celebration days:</u></p> <p data-bbox="562 1093 775 1120">Diwali (Hinduism)</p> <p data-bbox="562 1128 842 1155">Christmas (Christianity)</p> <p data-bbox="562 1163 790 1190">Hanukah (Judaism)</p>	<p data-bbox="1167 164 1458 193"><u>Charanga Music Scheme</u></p>  <p data-bbox="1070 403 1301 430">Children will learn:</p> <ul data-bbox="1115 438 1552 1018" style="list-style-type: none">• To identify pulse or beat within a piece of music• To identify rhythm in a piece of music• To identify pitch in a piece of music• To explore two notes C and G on a tuned instrument• To be able to speak chants and sing a song in time to the beat• To listen to a piece of music and describe how can make me feel and what I think about it• To use an untuned instrument with control• To perform a learnt song using voices	<p data-bbox="1675 164 2085 225"><u>Teach Computing Scheme</u> <u>Computing Systems and Networks</u></p>  <p data-bbox="1579 475 1809 502">Children will learn:</p> <ul data-bbox="1579 510 2116 719" style="list-style-type: none">• How to login to Chromebooks,• How to use them including the mouse and keyboard• To understanding what technology is• To identify parts of a computer• To use a trackpad to click and drag <p data-bbox="1579 754 1760 782"><u>Digital Writing</u></p> <ul data-bbox="1579 790 2085 855" style="list-style-type: none">• To use a computer to write• To add and remove text on a computer <p data-bbox="1579 890 1688 917"><u>E-Safety</u></p> <ul data-bbox="1579 925 2168 1058" style="list-style-type: none">• To create rules for using technology safely and responsibly at school and beyond, as well as being happy• The importance of passwords