**Year 1 Autumn Term Curriculum Plan**

|  |  |  |  |
| --- | --- | --- | --- |
| English | Maths | Science | PSHE and RSE (Jigsaw) |
| Handa’s Surprise  and Stickman  C:\Users\bmartino\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\A3029AE5.tmp C:\Users\bmartino\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\193F33B.tmp  The children will learn:   * Story structure & rhymes * stories including typical story language features * Join in with predictable phrases in the story. * Anticipate key likely events in the story. * Explore and recall events from the story in order. * Comments on things that interest them, links text content to own life experiences. * Orally say simple sentence writing based on learned story * Write simple sentences based on a learned story | Herts For Learning Essential Maths teaching Sequence  Subitising |  The children will learn:   * Counting to 100 * Mathematical language * Positional Language * Subitising numbers to 10 * Exploring numbers to 10 * Calculating within 10 * Exploring numbers to twenty * Use mathematical equipment to explain strategies * Shape - 2D and 3D | All about Me  And Best Material for an Umbrella  Seasonal CCHANGES    The children will learn**:**  All about Me   * To Identify, name, draw and label the basic parts of the human body * To explain which part of the body is associated with each sense.   *Working Scientifically:*   * Children will use their senses to compare different textures, sounds, tastes and smells.   Materials   * To distinguish between an object and the material from which it is made  * To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock   *Working scientifically:*   * Perform simple tests to explore questions e.g. what is the best material for an umbrella | Jigsaw Scheme  **Being Me in My World and**  **Celebrating Difference**    The children will learn:   * To feel special and safe * To be part of a class * Their rights and responsibilities * About rewards and feeling proud * About consequences * About similarities and differences * What bullying is and know how to deal with it * About making new friends * To celebrating the differences in everyone     The children will learn:   * To identify a range of emotions in themselves and others. * About emotions impacting behaviour * To regulate their emotions using different tools and strategies. |
| History | Geography | Art and Design | Design and Technology |
| Watford Old and New      Children will learn:   * To know what our school was like before it was built * To explore sources which show the past of Watford Fields * To know that there are sources of historical importance * To identify old and new buildings in Watford * To know how the use of buildings can change over time | My Local Area    Parking sets a high benchmark for digital service transformation in Watford  - Imperial  Children will learn:   * What an aerial viewpoint is (aerial shots of the school) * To identify Watford on a map * To identify Watford Fields on a map (draw a map) * To identify the physical features of Watford on a map * To identify the human features of Watford on a map | Piet Mondrian (1972-1944)- Dutch painter and Bridget Riley  Image result for piet mondrian kids  Image result for bridget riley  Children will learn:   * About the works of two artists and compare similarities and differences * To express opinions on different art work * To use drawing, line, shape and colour to develop ideas * To experiment with lines and colour * To create a final piece using developed skills of line and colour * To self-evaluate | Food Technology  Fruit Smoothies  C:\Users\bmartino\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E257A0DD.tmp  Children will learn:   * Where different fruits come from * Taste different fruits * Understand that fruits are healthy * Identify different food types on the eat well plate * Design a healthy smoothie * The rules of health and safety whilst using kitchen utensils * The importance of hygiene * Techniques in cutting and grating fruit safely * To create a smoothies * To self-evaluate |
| Physical Education | Religious Education | Music | Computing |
| Ball skills and Yoga  8 Effective and Fun Youth Basketball Games - stack  Children will learn:   * To develop skills in balancing, agility and coordination * To apply these skills in a range of activities * To develop skills in games which include simple tactics for attacking and defending * To learn to co-operate and work in a team | Thankfulness, Light  and Christmas  C:\Users\bmartino\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\706E6AF0.tmp    Children will learn:   * To identify how people give thanks * To learn about how different have different festivals and celebrations that give thanks (Sukkot - Judaism and Harvest - Christianity) * To identify the importance of light in everyday lives * To know that Diwali is an important celebration in Hinduism and how it is celebrated * To identify how light is represented through symbols in different religions like Christianity and Hinduism * To identify why Christmas is important to Christians through learning about the Nativity | Charanga Music Scheme    Children will learn:   * To identify pulse/beat within a piece of music * To identify rhythm in a piece of music * To identify pitch in a piece of music * To be able to speak chants and sing a song in time to the beat * To explain how a piece of music can make me feel | Technology around us and digital painting  C:\Users\bmartino\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\7B5BE4AA.tmp  Children will learn:   * How to login to Chromebooks, * How to use them including the mouse and keyboard * To understanding what technology is * To identify parts of a computer * To create rules for using technology safely and responsibly at school and beyond, as well as being happy * The importance of passwords |