

English	Maths	Science	PSHE and RSE (Jigsaw)
<p data-bbox="98 148 573 209"><u>The Three Little Pigs, Goldilocks and the Three Bears and Recount</u></p> <div data-bbox="165 236 528 422"> </div> <p data-bbox="62 448 344 475">The children will learn:</p> <ul data-bbox="62 483 607 1401" style="list-style-type: none"> • Story structure & rhymes • Stories including typical story language features • Join in with predictable phrases • Anticipate key events in the story • Explore and recall events from the story in order • Comments on things that interest them, link text content to own life experiences • Orally say simple sentence writing based on learned story • Write simple sentences based on a learned story • Identify the beginning, middle and end of a story • Begins to make simple inferences with support • Show empathy with a character from a story • Begins to link traditional tales with other stories read • Joining sentences together using 'and' • Use the suffixes -s/-es , -ed and -ing where no change is needed in the spelling of the root word • Begin to use exclamation marks and question marks 	<p data-bbox="674 148 1093 209"><u>Herts For Learning Essential Maths teaching Sequence</u></p> <div data-bbox="703 225 1061 443"> </div> <p data-bbox="629 448 911 475">The children will learn:</p> <ul data-bbox="629 483 1128 1233" style="list-style-type: none"> • Counting forwards and backwards up to 100 • To understand the place value of teen numbers • To use all operations to calculate using numbers to twenty focusing on strategy of 'Think10' • Understanding equality and balance (different calculations with the same valued answer) • Starting multiplication strategies through counting up in 2s, 5s and 10s • Understand about the value of money • Understand measuring and use comparing language • Understand time including days of the week and months of the year • To measure using non-standard units, introducing standard units • Exploring doubling and halving • Odd and even numbers 	<p data-bbox="1346 148 1429 175"><u>Plants</u></p> <div data-bbox="1167 212 1615 443"> </div> <p data-bbox="1155 448 1438 475">The children will learn:</p> <p data-bbox="1155 483 1361 510"><u>Seasonal Change</u></p> <ul data-bbox="1155 518 1615 882" style="list-style-type: none"> • Identify and describe the changes in weather and seasons of winter and spring <p data-bbox="1155 619 1234 646"><u>Plants</u></p> <ul data-bbox="1155 654 1592 882" style="list-style-type: none"> • to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees • To identify and describe the basic structure of a variety of common flowering plants, including trees <p data-bbox="1155 954 1429 981"><i>Working Scientifically:</i></p> <ul data-bbox="1155 989 1541 1050" style="list-style-type: none"> • Observe a flowering plant and vegetable grow over time 	<p data-bbox="1823 148 1989 175"><u>Jigsaw Scheme</u></p> <div data-bbox="1823 180 1989 304"> </div> <p data-bbox="1641 320 1933 347">The children will learn:</p> <p data-bbox="1641 355 1848 383"><u>Dreams & Goals</u></p> <ul data-bbox="1641 391 2168 850" style="list-style-type: none"> • Sets simple goals, recognises achievements, and knows how they learn best. • Plans steps toward goals, works well with a partner, and celebrates success. • Tackles new challenges and identifies related emotions. • Spots obstacles, plans ways to overcome them, and reflects on feelings. • Understands the positive feeling of success and how to hold onto it. • Knows all feelings are valid and that situations can affect emotional "zones." <p data-bbox="1641 858 1787 885"><u>Healthy Me</u></p> <ul data-bbox="1641 893 2168 1393" style="list-style-type: none"> • Understands healthy vs unhealthy choices and takes pride in healthy habits. • Knows how to stay clean, how germs spread, and that medicines/products can be harmful if misused. • Understands safe use of medicines when unwell. • Knows road-safety basics, can identify trusted adults, and seeks help when scared. • Values their body and understands how to keep it safe, healthy, and happy.

History

Queen Elizabeth II



Children will learn:

- To know about Queen Elizabeth II and how she became Queen
- To explore clues around the UK that show her importance
- To show the timeline of Queen Elizabeth II life
- To know the importance of Queen Elizabeth II Platinum Jubilee in 2022
- To know the importance of the Royal Family across the world

Geography

North and South



Children will learn:

- To name and locate the countries of England and Scotland and their capital cities, London and Edinburgh on a map
- To name and locate the English Channel and North sea on a map
- To identify the characteristics of England
- To identify the human and physical features of London
- To identify the characteristics of Scotland
- To identify the human and physical features of Edinburgh

Art and Design

Sculpture

Barbara Hepworth 1903 - 1975



Franz West (1947-2012)

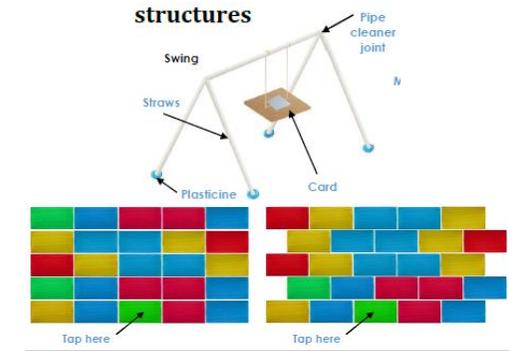


Children will learn:

- To identify what medium an artist has used (sculpture).
- To describe what can be seen in an artist's work and say what they like about it
- To understand sculpture as a form of 3D form.
- To manipulate paper by cutting, kneading, shaping, rolling and pressing materials (paper, dough, clay).
- To develop art techniques to make a sculpture (line, form, shape, form, space and colour)
- To design a piece of work in response to an artist using key techniques
- To create a Paper Mache sculpture using key techniques

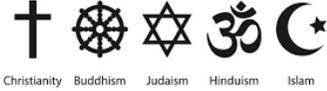
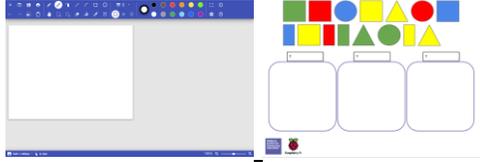
Design and Technology

Structures



Children will learn:

- To identify the main features of playground equipment
- To understand how to join materials together using tapes and glues
- To begin to understand how to make a structure more stable
- To design a piece of playground equipment using a design criteria
- Evaluate ideas and make changes to improve their design
- To select from a range of tools and understand health and safety rules
- To share ideas using models and mock ups

Physical Education	Religious Education	Music	Computing
<p data-bbox="215 153 506 177"><u>Yoga and Fundamentals</u></p>  <p data-bbox="91 464 322 488">Children will learn:</p> <ul data-bbox="91 499 622 1283" style="list-style-type: none"> • To explore yoga and mindfulness. • To be able to copy and remember poses. • To develop flexibility when holding poses. • To develop balance whilst holding poses. • To create yoga poses using a hoop. • To create a yoga flow with a partner. • To explore balance, stability and landing safely. • To explore how the body moves differently when running at different speeds. • To explore changing direction and dodging. • To explore jumping, hopping and skipping actions. • To explore co-ordination and combination jumps. • To explore combination jumping and skipping in an individual rope. • To begin develop the ball skills of dribbling and different pass types that are used to play basketball and tag rugby. • To begin participate in team games, developing simple tactics for attacking and defending. 	<p data-bbox="680 153 1106 177"><u>The importance of home and family</u></p>  <p data-bbox="656 419 887 443">Children will learn:</p> <ul data-bbox="656 454 1128 1126" style="list-style-type: none"> • To understand that home and family are important to people, and that our own homes and families might be similar or different. • To understand what some Christian homes and families are like • To understand what Jewish homes and families are like. • To compare Jewish and Christian families and homes. • To know some ways in which we can look after animals and nature and why this is important • To know what Muslims believe the prophet Muhammad said about how people should treat animals. • To know some things the Bible says about Christians caring for the world. • To be able to think of some ways we can care for the world. <p data-bbox="656 1169 869 1193"><u>Celebration Days:</u></p> <p data-bbox="656 1201 875 1294">Vaisakhi (Sikhism) Easter (Christian) Eid (Islam)</p>	<p data-bbox="1256 153 1547 177"><u>Charanga Music Scheme</u></p>  <p data-bbox="1160 459 1391 483">Children will learn:</p> <ul data-bbox="1160 494 1637 963" style="list-style-type: none"> • To describe the pulse or beat within a piece of music • To describe rhythm using the words long and short • To describe melodic patterns using high and low • To describe pitch in a piece of music • To be recall chants and sing a song in time to the beat • To describe how a piece of music makes me feel • To explore three notes C, D and E • To perform a learnt song using voices and instruments 	<p data-bbox="1783 153 2074 177"><u>Digital Painting/Writing</u></p>  <p data-bbox="1666 448 1957 472"><u>Digital Painting/Writing</u></p> <p data-bbox="1666 483 1897 507">Children will learn:</p> <ul data-bbox="1666 518 2186 1023" style="list-style-type: none"> • To describe what different freehand tools do • To use the shape tool and the line tools • To use a computer on my own to paint a picture • To identify that the look of text can be changed on a computer • To make careful choices when painting a digital picture/changing text • To explain why I chose the tools I used • To label objects and identify the label for a group of objects • To group objects in order to count them • To compare groups of objects and answer questions about groups of objects <p data-bbox="1666 1034 1771 1058"><u>E-Safety</u></p> <p data-bbox="1666 1069 1897 1093">Children will learn:</p> <ul data-bbox="1666 1104 2186 1326" style="list-style-type: none"> • To explain why it is important to always ask a trusted adult • To recognise examples of personal information • To know how to get help from a trusted adult if we see content that upsets us online