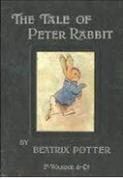
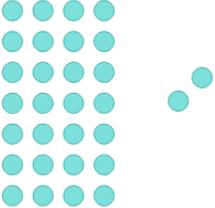
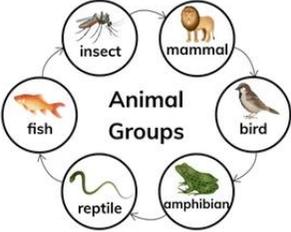
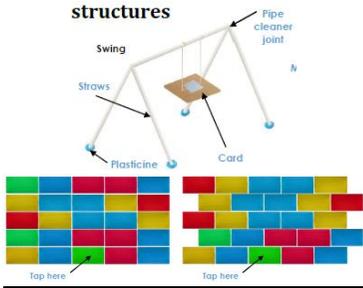


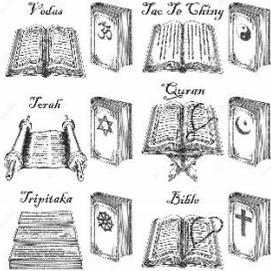
## Year 1 Summer Term Curriculum Plan

English	Maths	Science	PSHE and RSE (Jigsaw)
<p style="text-align: center;"><u>Peter Rabbit and Recount</u></p> <div style="display: flex; justify-content: space-between; align-items: center;">   </div> <p>The children will learn:</p> <ul style="list-style-type: none"> <li>• Ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure. Practise reading <b>most</b> of the first 100 HFW.</li> <li>• Identifies the meaning of vocabulary in context</li> <li>• Discusses the significance of the title</li> <li>• Identifies the beginning, middle and end of a story</li> <li>• Makes simple inference with support, e.g. around character and plot. Is able to empathise with a character from the story.</li> <li>• Makes simple inference with support, e.g. around character and plot</li> <li>• Is able to empathise with a character from the story.</li> <li>• Joining sentences together using 'and' and use question marks</li> <li>• Using a capital letter for days of the week and the pronoun I</li> <li>• Prefix -un. Suffixes that can be added to verbs where no change is needed in the spelling of root words - er and est</li> <li>• Compose stories using story structure and language, patterns and structures</li> <li>• change the main character to themselves and travel using a different method</li> </ul>	<p style="text-align: center;"><u>Herts For Learning Essential Maths teaching Sequence</u></p> <p style="text-align: center; font-size: small;">Use the model to complete the division sentence.</p> <div style="text-align: center;">  </div> <p style="text-align: center; font-size: small;"><math>30 \div 4 = \square R \square</math></p> <p>The children will learn:</p> <ul style="list-style-type: none"> <li>• Understanding multiplication and division - equal or non-equal groups (remainders)</li> <li>• To use multiplication with scaling and counting</li> <li>• Introduce the use of arrays and repeated addition to aid multiplication</li> <li>• To use division through sharing and grouping problems</li> <li>• Telling the time to the o'clock and half past</li> <li>• To understand simple fractions i.e sharing equal groups; equal or unequal parts of shapes and continuous quantities including capacity</li> <li>• To calculate using all operations with numbers to 20</li> <li>• Name, read and count forwards and backwards using numbers to 100</li> </ul>	<p style="text-align: center;"><u>Seasonal Change and Animals Including Humans</u></p> <div style="text-align: center;">  </div> <p>The children will learn:</p> <p><u>Seasonal Change</u></p> <ul style="list-style-type: none"> <li>• To identify and describe the changes in weather and seasons of spring and summer</li> </ul> <p><u>Animals Including Humans</u></p> <ul style="list-style-type: none"> <li>• To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li> <li>• To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</li> <li>• To identify and name a variety of common animals that are carnivores, herbivores and omnivores</li> </ul> <p><i>Working Scientifically;</i></p> <ul style="list-style-type: none"> <li>• Using their observations to compare and contrast animals at first hand or through videos and photographs</li> <li>• Sort and classify animals based on their characteristics and what they eat</li> </ul>	<p style="text-align: center;"><u>Jigsaw Scheme</u></p> <div style="text-align: center;">  </div> <p>Children will learn:</p> <p><u>Relationships</u></p> <ul style="list-style-type: none"> <li>• Identifies family members, understands families differ, and feels a strong sense of belonging</li> <li>• Understands what makes a good friend and how to form new friendships</li> <li>• Recognises how feelings and behaviour affect others and how others' emotions influence responses</li> <li>• Understands appropriate physical contact, personal preferences, and what is acceptable or not</li> <li>• Knows which trusted adults in school can help and when to seek support</li> <li>• Identifies personal strengths as an individual and a friend, and can offer self-praise</li> <li>• Can express appreciation and communicate feelings clearly</li> </ul> <p><u>Changing Me</u></p> <ul style="list-style-type: none"> <li>• Understands basic life cycles and accepts that growth brings change</li> <li>• Can describe personal changes and things that have stayed the same, recognising some changes are unavoidable</li> <li>• Explains how the body changes from infancy and understands everyone develops at different rates</li> <li>• Identifies the body parts that differ between boys and girls using correct terms, respects privacy, and knows which parts are private</li> <li>• Recognises that learning new things supports personal growth and enjoys exploring new ideas</li> <li>• Can talk about life changes and use strategies to manage and cope with them</li> <li>• Uses different calming tools when needed</li> </ul>

## Year 1 Summer Term Curriculum Plan

History	Geography	Art and Design	Design and Technology
<p style="text-align: center;"><u>Titanic</u></p> <div style="display: flex; flex-direction: column; align-items: center;">   </div> <p>Children will learn:</p> <ul style="list-style-type: none"> <li>• To know the features of the Titanic and when it was built</li> <li>• To know the timeline of the Titanic</li> <li>• To know why the Titanic sank</li> <li>• To know what impact the Titanic has had on us today</li> </ul>	<p style="text-align: center;"><u>East and West</u></p> <div style="display: flex; flex-direction: column; align-items: center;">   </div> <p>Children will learn:</p> <ul style="list-style-type: none"> <li>• To name and locate the countries of Wales and Northern Ireland and their capital cities, Cardiff and Belfast on a map</li> <li>• To name and locate the Irish Sea and Atlantic Ocean on a map</li> <li>• To identify the characteristics of Wales</li> <li>• To identify the human and physical features of Cardiff</li> <li>• To identify the characteristics of Northern Ireland</li> <li>• To identify the human and physical features of Belfast</li> </ul>	<p style="text-align: center;"><u>Collage and colour</u></p> <p style="text-align: center;"><u>Dyanne Williams 1973 - present</u></p> <div style="display: flex; flex-direction: column; align-items: center;">  <p style="text-align: center;"><u>Mary McCleary 1951 - present</u></p>  </div> <p>Children will learn:</p> <ul style="list-style-type: none"> <li>• To describe what medium an artist has used (collage/mosaic)</li> <li>• To describe what can be seen in an artist's work and share their opinion</li> <li>• To tear paper with purpose to design a piece of art</li> <li>• To create a paper collage/mosaic</li> <li>• To create shades of colour using black</li> <li>• To apply knowledge of colour mixing and shades to paint a final design</li> <li>• To design and create a piece of work in response to an artist.</li> <li>• To create a collage and add texture using key techniques</li> </ul>	<p style="text-align: center;"><u>Structures</u></p> <div style="display: flex; flex-direction: column; align-items: center;">  </div> <p>Children will learn:</p> <ul style="list-style-type: none"> <li>• To design a piece of playground equipment using a design criteria</li> <li>• Evaluate ideas and make changes to improve their design</li> <li>• To select from a range of tools and understand health and safety rules</li> <li>• To share ideas using models and mock ups</li> </ul>

## Year 1 Summer Term Curriculum Plan

Physical Education	Religious Education	Music	Computing
<p style="text-align: center;"><u>Dance and Gymnastics</u></p> <div style="text-align: center;">  </div> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> <li>• To use counts of 8 to move in time and make a dance look interesting</li> <li>• To explore pathways in a dance.</li> <li>• To create a dance using, actions, pathways and counts.</li> <li>• To explore speeds and actions in our pirate inspired dance.</li> <li>• To copy, repeat, create and perform actions that represent the theme.</li> <li>• To develop and combine travelling movements.</li> <li>• To develop quality when performing and linking shapes</li> <li>• To develop stability and control when performing balances.</li> <li>• To develop technique and control when performing shape jumps.</li> </ul> <p><u>Superstar sports:</u> <u>Fun fitness and Archery</u> To begin to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination.</p>	<p style="text-align: center;"><u>Why are stories such a good way to learn?</u></p> <div style="text-align: center;">  </div> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> <li>• To share what their favourite stories are and why stories can teach us.</li> <li>• To discuss the story of Moses and why it is important to Jewish people.</li> <li>• To learn about the story of The Lost Sheep and think about why Christians believe he told it.</li> <li>• To learn some stories Christians believe about Jesus.</li> <li>• To discuss why Jesus is important to Christians.</li> <li>• To think about why stories help us learn</li> </ul> <p><u>Celebration days:</u> Eid ul fitr (Islam) Buddha Day (Buddhism)</p>	<p style="text-align: center;"><u>Charanga Music Scheme</u> <u>Pop and Classical Music</u></p> <div style="display: flex; justify-content: space-around;">   </div> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> <li>• To follow a pulse or beat within a piece of music</li> <li>• To follow a rhythm using long and short sounds</li> <li>• To follow melodic patterns using high and low</li> <li>• To follow pitch in a piece of music</li> <li>• To learn a chant or song that goes in time to a beat</li> <li>• To explore six notes C, D, E, F, G and A on a tuned instrument (glockenspiel)</li> <li>• To create and perform a tune that expresses an emotion</li> </ul>	<p style="text-align: center;"><u>Teach Computing Scheme</u> <u>Programming</u></p> <div style="text-align: center;">  </div> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> <li>• To explain what a given command will do</li> <li>• To combine four direction commands to make sequences</li> <li>• To plan a simple program</li> <li>• To find a solution to a problem</li> <li>• To choose a command for a given purpose</li> <li>• To show that a series of commands can be joined together</li> <li>• To design the parts of a project</li> <li>• To use an algorithm to create a program</li> </ul> <p><u>E-Safety</u> <u>Children will learn:</u></p> <ul style="list-style-type: none"> <li>• To recognise some examples of information that is personal to someone</li> <li>• To know and understand that we can encounter a range of things online; likes/dislikes real/make believe</li> </ul>

## Year 1 Summer Term Curriculum Plan

