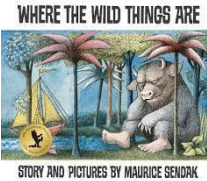


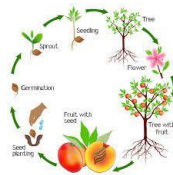



Year 2 Autumn Term Curriculum Plan

English	Maths	Science	PSHE and RSE (Jigsaw)
<div data-bbox="91 240 297 421">  <p>WHERE THE WILD THINGS ARE STORY AND PICTURES BY MAURICE SENDAK</p> </div> <div data-bbox="351 260 557 424">  <p>THE FLOWER</p> </div> <p><u>The children will learn:</u></p> <ul style="list-style-type: none"> • Story structure and language • & rhymes: • To read with fluency • To read all of the 1st 100 high frequency words • To Identify the meaning of story vocabulary in context. • To Use different voice pitch to indicate whether they are reading an exclamation or question • To Use different voices for different characters • To make simple inferences about a character's actions. • To predict the events of a story and action's of a character • To plan and write a story 	<p style="text-align: center;"><u>Herts for Learning Essential Maths</u></p> <p style="text-align: center;">$57 - 23 = 34$</p> <p style="text-align: center;"><u>Base 10 equipment:</u></p> <div data-bbox="658 363 1010 485">  </div> <p><u>The children will learn:</u></p> <ul style="list-style-type: none"> • Will rapidly recall number facts to 20 • To understand place value of 2 digit numbers • To Regroup 2 digit numbers • To Order and compare 1 and 2 digit numbers • To Estimate to help find the accurate answer to a calculation • To know mental addition and subtraction using 1 and 2 digit numbers • To find part of a whole number • To use money to make different combinations of values and find change • To order and compare different units of measure 	<p style="text-align: center;"><u>Things I need!</u></p> <div data-bbox="1288 236 1460 411">  </div> <p><u>The children will learn:</u></p> <ul style="list-style-type: none"> • How seeds and bulbs grow into mature plants • How plants need water, light and a suitable temperature to grow and stay healthy • To identify and name a variety of plants • To explore and compare the differences between things that are living, dead, and things that have never been alive • About and describe the basic needs of animals, including humans, for survival • About the importance for humans of exercise, eating the right amounts of different types of food, and hygiene <p>The children will work scientifically by:</p> <ul style="list-style-type: none"> • Observing, through video or first-hand • how different animals, including humans, grow • Asking questions about what things animals need for survival and what humans need to stay healthy • Suggesting ways to find answers to questions. <p>Seasonal Change</p> <ul style="list-style-type: none"> • Observing Autumn and winter Weather and daily weather charts 	<p style="text-align: center;"><u>Jigsaw Scheme</u> Being Me in My World and Celebrating Difference</p> <div data-bbox="1854 300 1984 432">  </div> <p><u>The children will learn:</u></p> <ul style="list-style-type: none"> • To recognise worried feelings & know who to ask for help • The rights & responsibilities for being a member of class & school • To contribute ideas about rewards & consequences • To help make a class safe & fair • To understand that there are stereotypes • That people can be the same & different • That bullying is sometimes about difference • What is right & wrong & know how to look after myself • When & how to stand up for myself & others • How to get help if I am being bullied • I understand differences make us all special <p style="text-align: center;">The ZONES of Regulation</p> <p><u>The children will learn:</u></p> <ul style="list-style-type: none"> • To identify a range of different emotions in themselves and others. • To understand how behaviour effects them and how others see them • How their body feels during different emotions • To independently use tools & strategies to regulate emotions

History

Mary Seacole and Florence Nightingale



The children will learn:

- To understand that sources give us information about the past
- To know about Mary Seacole and her achievements
- To know the challenges Mary Seacole faced
- To know about Florence Nightingale and her achievements
- To know how both improved nursing

Geography

Extreme Weather



The children will learn:

- To name and locate the world's seven continents and five oceans
- To identify the features of a climate for Europe and create a key
- To identify the features of a climate for Africa and create a key
- To identify the features of a climate for America's and create a key
- To identify the features of a climate for Oceania and create a key
- To identify the features of a climate for Asia and create a key

Art and Design

Helen Frankenthaler and Henri Matisse



The children will learn:

- To know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.
- To compare artists work and their style and give their opinions.
- To produce creative work, exploring their ideas and recording their experiences
- To become proficient in drawing, painting, sculpture and other art, craft and design techniques
- To evaluate and analyse creative works using the language of art, craft and design

Design and Technology





Food Technology

Super Salads



The children will learn:

- To understand where food comes from
- To know what foods are healthy
- Evaluate current salad packaging
- To have an understanding of health and safety and hygiene
- To use the safe cutting methods; bridge and claw
- To develop the skill of grating and snipping methods
- To use a brief to develop ideas to design a healthy salad
- To use the skills taught to make a healthy salad
- To evaluate the healthy salad against the design brief

Physical Education <u>Football and Yoga</u>	Religious Education <u>Thankfulness, Light and Christmas</u>	Music <u>Charanga Music Scheme</u>	Computing <u>Technology around us and digital painting</u>
 <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> • To develop skills in balancing, agility and coordination • To apply these skills in a range of activities • To develop skills in games which include simple tactics for attacking and defending • To learn to co-operate and work in a team 	 <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> • What makes some people important to us? • Who has authority over me? • Who is a Rabbi and why is they important in Judaism? • Who is a vicar, and what does she or he do? • Why do we need leaders? • Who or what is God, if anything? • What do people about God? • What do people of different religions believe about God? Is Jesus God Incarnate? • How can anyone know for sure whether or not 'God' exists? 	 <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> • To identify pulse/beat within a piece of music • To identify rhythm in a piece of music • To identify pitch in a piece of music • To be able to speak chants and sing a song in time to the beat 	 <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> • To recognise the uses and features of information technology • To identify the uses of information technology in the school • To identify information technology beyond school • To explain how information technology helps us • To explain how to use information technology safely • To recognise that choices are made when using information technology • To use a digital device to take a photograph • To make choices when taking a photograph • To describe what makes a good photograph • To decide how photographs can be improved • To use tools to change an image • To recognise that photos can be changed